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1909/10

CANISIUS COLLEGE

BUFFALO, N. Y.

FORTIETH ANNUAL
CATALOGUE
1909-1910

A. M. D. G.

Fortieth Annual Catalogue

OF

CANISIUS COLLEGE

BUFFALO, N. Y.

FOUNDED IN SEPTEMBER, 1870
CHARTERED IN JANUARY, 1883

1909-1910

CANISIUS COLLEGE

This institution, conducted by the Fathers of the Society of Jesus, was opened in September, 1870, and incorporated in January, 1883, by the Regents of the University of the State of New York, under the corporate title of

"The Canisius College of Buffalo, N. Y.,"

and empowered to confer degrees and academic honors. In 1906 the charter of the College was amended so as to include the High School or Academic department.

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HISTORY

Canisius College was opened in September, 1870, as day and boarding school with an attendance of 34 students, who were about evenly divided between the classical and the commercial course, the former requiring six years for its completion, the latter four.

On April 27, 1872, the feast of Bl. Peter Canisius, patron of the new institution, the cornerstone of the present brick building on Washington Street was laid by the Rt. Rev. Bishop Stephen V. Ryan, D. D., and in November of the same year the central portion of it was completed; the north and south wings, with the Chapel and Hall and the infirmary, were added in later years. As early as 1875 a large campus about two miles from the College was purchased, which afforded every opportunity for sport and athletic exercises. From September, 1894, students for the commercial course were no longer received; and at the same time the full classical course was lengthened to eight years, four years being given to High School studies, and four to the College course. Both courses are fully recognized by the Regents of the University of the State of New York. At the completion of the High School the Regents' Examination may be taken by those who wish to do so; or the student may receive a "Qualifying Certificate for admission to professional or technical schools"; these certificates are issued by the Regents in place of the former Equivalent Academic Certificates.

One of the most important changes in the history of Canisius College in recent years was the *discontinuance of the boarding department,* which took place two years ago, owing to the increase in the number of students, both boarders and day scholars. Three years ago even the building on the campus had to be used as an annex to the College for two classes of the academic de-

partment. As the property and the surroundings of the College made an addition to the old building impracticable, and a separate institution for boarders exclusively would necessitate a greater number of Jesuit teachers together with a double equipment of scientific apparatus and laboratories, it was decided to make Canisius College and High School a DAY SCHOOL only.

System of Education

The object of this institution is to afford Catholic young men of Buffalo and its vicinity the facility for a thorough liberal education, fully equivalent to that offered by the best classical *High Schools* and *Colleges,* but based on the unerring principles of *religion.*

The educational system followed is substantially that of all the Colleges conducted by the Society of Jesus in every part of the world. Based on the famous "Ratio Studiorum Societatis Jesu," a system outlined by the most prominent Jesuit educators in 1599, revised in 1832, and attended up to the present day with unfailing success, it secures on the one hand that stability so essential to educational thoroughness, while on the other it makes liberal allowance for the varying circumstances of time and country.

Education being the full and harmonious development of all the faculties of man, its aim is not mere instruction or the imparting of knowledge, but mental and moral training. With this object in view, such studies are chosen as will most effectively further that end, not branches that are beyond the capacity of the immature minds of young students nor a multiplicity of subjects that merely impart useful information, nor such studies as will directly fit the student for some special employment or profession, but such as will give him a general and well-rounded development of all the mental faculties and will train the youthful mind to habits of accurate and logical thinking, thus enabling him to follow successfully any professional or business career which he may choose.

With such a system of mental training the unrestricted electivism advocated by some modern educators is incompatible, be-

cause students usually follow the lines of least resistance and choose in consequence an ill-arranged, unsymmetrical course. After some rather unsatisfactory experiments in electivism many are coming to realize more fully than ever before that the so-called classical course affords the most efficient means for obtaining the best culture which school training can give.

Literature and History bring the young minds into closest contact with the greatest minds and characters that ever lived. The study of language especially promotes exactness of thought and delicacy of perception by the constant and keen exercise of taste as well as of the reasoning powers; the languages of ancient Rome and Greece offer greater facilities in this regard than any other language, ancient or modern. Besides, they are most helpful to the knowledge of our own mother tongue; their structure and idiom so remote from the language of the student, lay bare before him the laws of thought and logic and require attention, reflection and analysis of the fundamental relations between thought and expression; they exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the very dissimilar garb of his own native tongue.

Mathematics and the Natural Sciences disclose to the student the material aspects of nature and exercise the inductive and deductive powers of reasoning.

The value of Drawing, Modeling, Vocal and Instrumental Music in training the eye and ear, and in refining the artistic perception and appreciation, in affording elevating recreation is fully recognized, although these studies must always be subordinate to the study of language, literature, science and philosophy.

Physical Training by athletic exercises and games, if kept within proper bounds, is likewise requisite for an all-around development, and is heartily encouraged.

But as necessary as mental development, and even more so, is the forming of a young man's character, the guiding of his moral faculties. Morality must be the solid basis, upon which the whole education is to be built; and the vital force supporting and animating the whole organic structure of education.

Therefore, morality must be taught continuously and systematically; it must be the atmosphere which the student breathes, it must furnish the principles that will guide his entire conduct, his thoughts and actions.

But it is vain to pretend to give moral training without *religion;* therefore Canisius College, as every Catholic institution, insists on *Religious Training* as the only possible means of obtaining this moral development. Accordingly the spirit of religion pervades the entire system of education; religious principles are inculcated, religious knowledge is imparted, beginning with the easier method of catechetical instruction and gradually developing into a thorough study of the evidences of religion.

The students are required to make the annual spiritual retreat at the College, to attend the Holy Sacrifice of Mass in the College Chapel every morning and to receive the sacraments of Penance and Holy Communion at least every month.

Studies

It is one of the great advantages offered at Catholic institutions of higher learning that the student may begin his studies in the High School course and then pass on through the College course to graduation under the same system and management, thus securing a uniform and homogeneous course of instruction in which one year's work prepares the way for the next; nevertheless students who successfully complete the four-year classical course in public High Schools or other institutions in good standing may find here every opportunity and inducement for entering upon the College course.

At the end of the High School course the student is expected to be familiar with Latin, Greek and German, and to have acquired a knowledge and command of the essential principles of English composition. He is then prepared to enter upon his literary work and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in mathematics and sciences by a thorough training in Algebra and Geometry.

His mind has been matured for the profounder study of Mental and Moral Philosophy.

Equipment

As a valuable aid to its educational work, the College is provided with a library of about 26,000 volumes, of which about 7,000 have been selected and shelved in the comfortable reading-rooms for the constant use of the students, the others being at their disposal on special request.

To meet all the requirements of scientific demonstration, the College is further equipped with a chemical laboratory, a physical cabinet and a valuable museum containing a large collection of mineralogical, geological, entomological and archaeological specimens, while a large collection of lantern slides greatly facilitates the necessary illustration.

The College is likewise equipped with a well-furnished gymnasium and play-rooms, while the *campus* surrounding the College building and the spacious villa grounds near the outskirts of the city give every opportunity for outdoor recreation.

The Scholastic Year

The scholastic year consists of one session, beginning in the early part of September and closing with the commencement exercises, conferring of degrees and award of premiums toward the end of June.

It is highly important that all the students be present on the day of reopening, as the regular class work begins at once. Disregard of this rule cannot but result in great inconvenience to class and teacher, and in greater disadvantage to the late comers themselves. Late comers, whether after the summer or Christmas holidays, cannot compete for class honors, unless they present an excuse satisfactory to the authorities.

Admission

Candidates for admission, who are not personally acquainted with some member of the faculty, must present *testimonials of a good moral character.* If they have previously attended some

other institution of learning, *accurate information concerning their previous studies is demanded*, as well as a certificate of their previous class standing.

Students who wish to enter an advanced class must pass an *examination* in the branches previously studied, unless they present satisfactory testimonials.

No one is regularly admitted *unless he is willing and prepared to take at least the principal branches of his class.*

No one is admitted to the Academic or High School course unless he can present the *Regents' Preliminary Certificate* or *an equivalent testimonial.*

Candidates for the *Preacademic or Preparatory Class* must have completed the *seventh grade* (in the State of New York), or a course equivalent to the same.

Leaving the College

Parents who wish to withdraw their sons before the end of the scholastic year are respectfully requested to give due notice of their intention to the College authorities, otherwise no deduction from the tuition can be made.

Examinations, Reports, Premiums

The standing of each student is determined by daily recitations, home work and by oral and written reviews. At the end of the first, second and third quarters the class standing of all the students is publicly read, and quarterly reports, as well as an annual report at the end of the scholastic year, are sent to parents or guardians.

The student's proficiency is determined according to the following table:

100-99 per cent. Excellent.
98-91 per cent. Very good.
90-81 per cent. Good.
80-75 per cent. Fair.
74-65 per cent. Unsatisfactory, but another examination may be granted before admission to higher class.

Written examinations in all the branches are held repeatedly during the year; oral examinations in English, Latin, Greek and Mathematics are held twice a year.

The first premium is a gold medal, which is awarded to the student who has the highest class standing for the whole year; besides, a premium is awarded to each student reaching a total average of 91 per cent. Distinctions in single branches likewise suppose a percentage of 91. Any serious complaint against the student's conduct, attendance, application or deportment will exclude him from all honors.

Scholarships

The Scholarships of Canisius College are of two kinds—permanent and annual. A permanent scholarship is provided by a gift of $1250; an annual scholarship by a gift of $50.

Several scholarships are open for competition to boys who have graduated from Catholic Parochial Schools. The successful competitors last year were: Leo J. Leuer of St. Mary's School and William J. Hoar of St. Bridget's.

Any holder of a scholarship will be deprived of his privilege if his conduct or proficiency in his studies does not give full satisfaction to the authorities.

Discipline

The regulations of the College are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and polite manners. They are enforced with paternal gentleness, combined with energy and firmness. It is only when motives of honor, self-respect, conscience and religion fail that punishment is resorted to.

Although the College cannot be held responsible for the conduct of students outside of the College, yet bad conduct outside as well as in the College, profane or unbecoming language, insubordination, continued inapplication to studies, or irregularity in attendance are causes for dismissal.

The moral and religious training of the scholars being the most important part of education, the pupils are required to be present at mass every day, to make the annual retreat and to receive the Sacraments of Confession and Communion at least once a month.

The class hours are: 9.00-10.40 a. m.
10.50-12.15
1.15- 2.45 p. m.
every weekday except Wednesday, the weekly holiday.

The students are required to be regular and punctual in their attendance. Without regular attendance and serious application on the part of the students it is impossible to attain the purpose for which they are received into the College.

Parents and guardians are informed that home study for the space of *two or three hours* is required every day. If a student does not devote this amount of time to his studies the Prefect of studies should be informed. A notice should also be sent whenever illness or any other cause prevents a student from attending class; a written excuse signed by parents or guardian must be handed to the Prefect before a student is again admitted to the class. In case of absence, parents are regularly notified. In general, frequent communication of parents with the authorities is invited.

In all classes of the Academic Department weekly reports are given on Saturday; parents are requested to sign them and see that they are returned to the College on the following Monday. In these reports "conduct" refers to moral behavior, obedience, truthfulness, honesty; "application," to the diligence with which the daily home lessons, written or oral, are prepared; "attention," to applying the mind to all that is said and explained in class; "deportment" stands for gentlemanly, polite behavior; any second note is blameworthy.

Terms

Tuition, per entire session of ten months	$50.00
(To be paid in quarterly instalments in advance)	
Library fee, per year	1.00
Extra charges—	
Evening study at College, per month (optional)	1.00
Dinner at College, per month (optional)	5.00
Painting	20.00
Drawing, free hand or mechanical, per year (optional)	10.00
Music, Professor's charge for lesson of one-half hour	.50
Use of Piano, per year—	
For lessons or practice only	4.00
For lessons and practice	6.00
Physical Laboratory fee	10.00
Chemical Laboratory fee	10.00
Graduation fee	10.00

Guardians must sign a contract that they will be held personally responsible for their wards.

THE COLLEGE DEPARTMENT

The College Department

Scope of College Course

The College Department covers a space of four years. Although entrance into some professional schools can be obtained as soon as the Academic or High School course is successfully completed, it has been the endeavor of the faculty for years past, in accordance with the conviction of the best educators and the practice of a few eminent universities, to consider the Academic course a preparation for College and not a finished course of liberal training. In fact, the lamentable consequences of the tendency to omit the college course in order to begin professional studies at an early date have been understood and pointed out by eminent educators. Accordingly, Canisius College has always urged its students not to enter upon any professional study before completing the college course of liberal arts leading to the degree of B. A.

Besides other advantages of a liberal education, the chief aim of the College Department is the development of the mental faculties; for, the better the mind is trained and the more its powers are cultivated, the better is it fitted for the special studies which may subsequently be pursued. Upon the Academic course, as a foundation, the structure of genuine college culture is to be erected. The College does not intend to give professional or university instruction, but aims at a solid and broad preparation for the work of specialization which is proper to the university. The classical knowledge gained in the secondary school is to be broadened and deepened in the College course. The mind is to acquire information of various kinds and extend the range of its ideas; it is to view and examine the sources of the culture which we admire in the Greeks and Romans. Taste for literature must be imbibed at the fountain-head of classical models, and these

masterpieces, compared with the great literary works of the English and other modern languages, are not only studied but imitated in Latin and in the vernacular. Mathematics and natural sciences are necessary requisites of a broad culture. History must complete the view of the world's development.

But, above all, *mental philosophy* must be a prominent study in a college curriculum. The principles of sound Catholic philosophy are of paramount importance in combating the glittering array of false philosophical systems and in stemming the tide of infidelity and indifferentism.

In order to attain this end, the first two years of the collegiate course are directed principally to the study of the great poetical and oratorical works of ancient and modern authors. In the *Freshman* or *Poetry* class the great epics of Greece and Rome, their dramatic and lyric poetry are examined and studied in connection with the corresponding English and German models. The lectures on poetry and on the history of English literature are followed by composition work, consisting of essays on literary topics which have been treated in the lectures, and of other kinds of composition both in prose and verse.

The object of the Freshman *Literary Society* is to encourage special study of literature, to give opportunity for a more exhaustive discussion of the best literary productions and to secure frequent practice in elocution.

Theoretical and practical instruction in the art of *oratory* is the principal object of the *Sophomore* year. The orations of Cicero and Demosthenes, the oratorical masterpieces of England and America are studied and imitated; select passages are memorized and declaimed; extempore speaking is practiced daily; more elaborate speeches are written weekly. In order to facilitate readiness in public speaking, a *Debating Society* is organized among the College classes. The subjects discussed are usually literary and historical or the more important questions of the day. The annual *contest in oratory* is open to all members of the College Department.

The last two years are mostly devoted to a systematic study of *Mental Philosophy*. The lectures and disputations are conducted in Latin, but to insure thorough knowledge and free use

of modern philosophic terminology they are supplemented by frequent English explanation and discussion. Formal and Applied Logic, Ontology and Cosmology are taught in the Junior year, while the Senior year makes a thorough study of Psychology, Theodicy and Ethics. Thus time and opportunity are secured to apply the principles of Catholic philosophy to important modern questions. A sound judgment, a clear insight into problems of our age and the leading principles with regard to important moral, political and social questions are advantages which are appreciated by all who follow the course. Not only the candidate for the priesthood, but the candidates for the legal, medical, teaching and business careers are permanently benefited, while some electives may be chosen by the student with special reference to his particular calling.

Divided over the four years' course is a further training in *Mathematics,* Analytic Geometry, Differential and Integral Calculus.

Physics and *Chemistry* likewise cover the entire course, after Freshman, the first year being mainly devoted to General Chemistry, together with Theoretical and Experimental Mechanics, the year following to Advanced Physics, lectures on Analytical Chemistry and laboratory work, Biology, Geology and Astronomy.

The course in *History* deals with the important epochs of the last centuries and includes the history of philosophy and Church History.

The *St. Thomas Philosophical Society,* consisting of Juniors and Seniors, gives still greater facility and readiness in discussing the various problems of philosophy and promotes dexterity in defending, in the vernacular, the tenets of Catholic philosophy that have been proved and illustrated in the Latin lectures.

Faculty of the College Department

REV. AUGUSTINE A. MILLER, S. J.,
President.

REV. WILLIAM F. CLARK, S. J.,
Prefect of Studies.

REV. HERMAN J. MAECKEL, S. J.,
Professor of Metaphysics, Political Economy.
Moderator of St. Thomas' Philosophical Society.

REV. PETER J. SCHWEITZER, S. J.,
Professor of History, History of Philosophy, Evidences of Religion and German Literature.

REV. FRANCIS X. SINDELE, S. J.,
Professor of Classics and English Literature in Sophomore Class.
Moderator of Debating Society.

REV. PETER W. LEONARD, S. J.,
Professor of Classics and English Literature in Freshman Class.
Moderator of Literary Society.

REV. WILLIAM F. CLARK, S. J.,
Professor of English Literature in Junior and Senior Classes.

JOHN T. VITECK, S. J.,
Professor of Physics and Mechanics.

JOHN A. CURTIN, A. M.,
Professor of Physics and Geology.

HENRY J. WESSLING, S. J.,
Professor of Chemistry, Trigonometry, Analytical Geometry and Astronomy.

REV. LUDWIG G. BONVIN, S. J.,
Professor of French.
Director of Musical Department.

REV. HENRY WOLFF, S. J.,
Curator of Museum.

CHARLES MISCHKA, ESQ.,
Instructor in Instrumental Music.

Requirements for Admission to College Department

These requirements are in substantial agreement with the entrance requirements of all the Colleges of the State of New York, and fully comply with the Regents' Requirements for a College Entrance Diploma.

I. English:

1. Grammar.
2. Composition and Rhetoric.
3. Fourth Year English.
   (a) A *thorough* study of the following works is required: Shakespeare's Merchant of Venice; Milton's minor poems; Gray's Elegy; Macaulay's Essays on Addison and Life of Johnson; Scott's Lay of the Last Minstrel and De Quincey's Flight of a Tartar Tribe; Irving's Sketch Book; Goldsmith's Deserted Village.
   (b) A *general* knowledge of the following is required: Shakespeare's Julius Cæsar; Addison's Sir Roger de Coverley; Coleridge's Ancient Mariner; Scott's Ivanhoe and The Lady of the Lake; Tennyson's Holy Grail; Ruskin's Sesame and Lilies; Dickens' Christmas Stories; Longfellow's Hiawatha; Hawthorne's Tanglewood Tales; Wordsworth's Selected Poems.
4. The candidate will be required to write an essay based on the authors specified for thorough

study. The work must be correct in spelling, punctuation, idiom, division into paragraphs, and give evidence of some proficiency in narration and description.

II. LATIN:

1. Translation of English passages, showing the student's thorough knowledge of Latin grammar, especially of the syntax of cases, modes and tenses. As a requirement for admission very great importance is attached to proficiency in Latin composition as a proof that the candidate has a grasp of the essentials of Latin.
2. Some proficiency in easy Latin conversation, based on passages of authors, is also desired.
3. Reading—Cæsar, four books of Commentaries, or an equivalent from some other prose author.
   Cicero, orations against Catiline or IV Verrine, or an equivalent from other writings of Cicero.
   Ovid, selections from the Metamorphoses.
   Virgil, Eclogues and one book of the Æneid.
4. Sight translation from Cæsar, Cicero, Ovid, Virgil.

III. GREEK:

1. A thorough knowledge of the etymology and syntax of the Greek grammar is required and must be shown by the candidate in oral explanation of passages taken from authors and in translation from English into Greek.
2. Reading—Xenophon, four books of the Anabasis, or an equivalent from the other writings of Xenophon.
3. Sight reading of Attic prose.

IV. HISTORY:

1. Greek and Roman History.
2. English and American History.

V. MATHEMATICS:

Advanced Algebra.
Plane and Solid Geometry.

Course of Studies in the College Department

Freshman Class

(Poetry)

I. Religion: (Two periods a week.)

Evidences of Religion (Wilmer's Handbook of Christian Religion); God, Unity, Trinity, Attributes; Creation, Redemption.

II. Latin: (Eight periods a week.)

1. Precepts. (Kleutgen, Ars Dicendi). Præcepta Pœseos, Principles of Latin style. Latin Prosody with special reference to principal lyric metres.

2. Authors:

I. Term: Virgil, Æneid continued. Outline of the epic; literary examination of the whole Æneid.
Horace, Ars Poetica.
Cicero, Pro Archia.

II. Term: Horace, Odes: Books I., II. (selected).
Cicero, Pro Ligario, Pro Marcello.
Livy, XXI.

3. Selected passages memorized; minimum 300 lines.

4. Roman Literature: General conspectus.

5. Roman Archæology.

6. Composition: Translation of English into Latin; Rockliff, Exercises. Original Compositions. Latin conversation.

III. GREEK: (Five periods a week.)

1. Grammar. Review of Greek moods and tenses.

2. Authors. Homer, Odyssey.
Plato, Apology.
Demosthenes, Olythiacs.

3. Select passages memorized; minimum 200 lines.

IV. ENGLISH: (Five periods a week.)

1. Precepts: The Nature of Poetry.
Critical examination of specimens of epic, dramatic, lyric poetry.
Exercises in poetical composition; critical essays on poets and poetry; biographical sketches; dissertations.

2. English versification.

3. English literature from the Restoration to the present time, with special study of epic and lyric poetry and modern prose.

4. Authors:

I. Term: Palgrave, Golden Treasury; Milton, Paradise Lost.
Prose: Addison, Swift, Johnson (selections for special study).

II. Term: Palgrave, Golden Treasury; Shakespeare's King Lear.
Prose: Ruskin, Newman, De Quincy, Hawthorne.

5. Exercises in Elocution.

V. MATHEMATICS: (Six periods a week.)

I. Term: Plane Trigonometry. Practical application on surveying. Navigation.

II. Term: Analytical Geometry, Loci and Equations, the Straight Line, the Circle, Parabola, Ellipse, Hyperbola; General discussion of the Equation of the Second Degree.

VI. HISTORY: (Two periods a week.)

(Guggenberger, General History of the Christian Era.)

I. Term: The Huguenot Wars in France. Defection of the Netherlands. Philip II. Elizabeth and Mary Stuart. The Tudors and the Puritan Revolution.

II. Term: Wars and Policy of Louis XIV. Second Revolution in England. The Making of Russia. War of the Austrian Succession. Partition of Poland. Seven Years' War. French Revolution. Era of Napoleon.

VII. GERMAN: (Two periods a week.) (See below, p. 36.)

Sophomore Class

(Oratory)

I. RELIGION: (Two periods a week.)

Evidences of Religion. (Wilmers, Handbook of Christian Religion.) Grace, Sacraments.

II. LATIN: (Eight periods.)

1. Precepts. (Kleutgen, Ars Dicendi.) Præcepta Artis Oratoriæ.

2. Authors:

I. Term: Cicero, De Oratore, Pro Lege Manilia, Pro Murena.
Horace, Odes, Books III, IV.

II. Term: Cicero, Pro Milone.
Horace, Satires and Epistles.

3. Select passages memorized; minimum 300 lines.

4. Exercises. Translation of English into Latin: Rockliff, Exercises. Original compositions. Latin conversation.

III. GREEK: (Five periods a week.)

1. Authors:

I. Term: Demosthenes, Philippics.
Sophocles, Œdip., the King or Antigone.

II. Term: Demosthenes, On the Crown.

2. Select passages memorized; minimum 200 lines.

3. Outlines of Greek Literature; specimens from Æschylus, Thucydides.

4. Exercises. Translations from English into Greek, based on the authors.

IV. ENGLISH: (Five periods a week.)

1. Precepts of Oratory. Coppens, Art of Oratorical Composition.
Oratorical Analysis of orations of Cicero, Demosthenes, British and American orators.
Exercises in the application of the precepts; imitation of model speeches, and critical essays on the same. Frequent practice in *extempore* speaking.
Written orations and essays every fortnight.

2. History of English Literature from Chaucer to the period of the Restoration.

3. Reading:

I. Term: Matthews, Oratory and Orators.
Shakespeare, Hamlet.
Newman, The Second Spring.

II. Term: Shakespeare: Othello.
Burke, American Taxation.

V. MATHEMATICS: (Four periods a week.)

I. Term: Theoretical and Experimental Mechanics.
Kinetics, Dynamics, Mechanics of Liquids and Gases.

II. Term: Astronomy, Celestial Mechanics, Descriptive Astronomy, Application of the General Principles of Trigonometry, Astronomical Instruments, Observations.

VI. HISTORY: (Two periods a week.)

(Guggenberger, General History of the Christian Era.)

I. Term: American Colonial History. War of American Independence. American Civil War. Constitutional History.

II. Term: The Revolution of the Barricades (1820-1850). Revolution of the Cabinets (1850-1871). Our Own Times. Selected questions.

VII. CHEMISTRY: (Four periods a week.)

General Inorganic Chemistry, Lectures, Recitations and Laboratory Work.
Introduction to Chemistry, Fundamental Laws, History, occurrence, preparation and properties

of the elements and their principal compounds. Gravimetric and volumetic relations. Kinetic, molecular hypothesis. Solution, chemical equilibrium. Ionization and the interactions of ionic substances. Flame and illuminants. (Text book: Smith's College Chemistry.)

Junior Class

(Philosophy)

I. RELIGION: (Two periods a week.)

Evidences of Religion (Wilmers, Handbook of Christian Religion). Christian Morals.

II. PHILOSOPHY:

1. FORMAL and APPLIED LOGIC: (Six periods a week.)

I. Term: Intellectual perception; divisions of ideas and terms. Definition and division.

Judgment—Divisions of judgments and propositions. Opposition of judgments.

Reasoning—The reasoning process. Rules of the simple categorical syllogism. Conditional and disjunctive syllogism. Different forms and kinds of argumentation. Syllogistic concentration and fallacies. Logical truth and certainty. Human certainty vindicated against skeptics. The three fundamental truths.

The four sources of certainty: Experience, internal (consciousness) and external (outer senses); ideas compared; historical testimony.

II. Term: Refutation of acosmic idealism. Nature and value of universal ideas.

Reasoning as a means of knowledge. Induction and its basis.

Objective evidence, the universal criterion of truth. False criteria. Necessity and freedom of assent.

2. METAPHYSICS: (Six periods a week.)

I. Term: General Metaphysics—Ontology: The concept of being. Analogy of being. Negation of being. The first principles derived from being.

Essence and existence. Knowledge of essence possible. Possibility, intrinsic and extrinsic; the ultimate source of each.

Attributes of being: Unity, truth, goodness.

The concepts of substance and accident; their division. Hypostasis and person. Quantity, quality, relation.

Principle and cause; divisions of cause; the principle of casualty.

Perfection of being. The finite and the infinite; the necessary and contingent. Order and beauty.

II. Term: Special Metaphysics—Cosmology:

Space and time; their nature and relation to bodies.

Origin of the world by creation; temporal creation of the world.

The laws of nature. Miracles possible and knowable.

Constitution of bodies: The dynamic, atomic and hylomorphic theories compared.

III. PHYSICS: (Seven periods a week.)

Acoustics: Theory of vibration. Laws of propagation, refraction, resonance and interference of sound waves. Musical sounds, harmony, musical instruments.

Heat: Thermometry, calorimetry. Change of state. Solutions. Thermodynamics. Kinetic theory of gases.

Optics: Light waves; their reflection, refraction, interference, dispersion, radiation, absorption, polarization. Colors. Optical instruments.

Electricity: The electrostatic field. The electric current. Current induction. Electric measurements. Dynamos and motors. Telegraph, Telephone. Electric lighting. Transmission of power. Electric waves.

IV. CHEMISTRY, ANALYTICAL: (Four periods a week.)

Qualitative analysis of inorganic substances.
Basic and acid analysis.

V. ENGLISH: (One period a week.)

A comparative study of Greek, Latin and English poetry.

Italian influence on the age of Chaucer and French influence on the age of Queen Anne.

VI. GREEK: (One period a week.)

Aeschylus, Prometheus Bound.

Senior Year

(Philosophy)

I. RELIGION: (Two periods a week.)

Selected questions.

II. PHILOSOPHY:

SPECIAL METAPHYSICS: (Six periods a week.)

I. Term: PSYCHOLOGY:

Life in general; three degrees of life—vegetative, sensitive, intellectual.

Sensitive life; outer and inner senses; sensuous appetite and locomotion.

The human intellect: its spiritual nature; its object; process of its operation; its freedom.

Nature of the human soul; its simplicity and spirituality. Unity of the soul; its relation to the body.

Origin of the human soul by creation; its immortality. Various systems of evolution examined.

II. Term: THEODICY:

The existence of God demonstrated. Atheism.

The essence of God. His infinite perfection, simplicity, unity. Pantheism refuted. God's immutability, immensity, eternity.

The divine intellect and the divine will. The moral attributes of God. The power and providence of God.

ETHICS: (Six periods a week.)

I. Term: GENERAL ETHICS:

The moral agent and the moral act.

The ultimate end of man. Refutation of hedonism and utilitarianism. The end of the present life.

Difference between moral good and evil. The true norm of morality; false theories. Virtue and vice; merit and demerit.

The natural law; its existence, its properties; its sanction. Refutation of Kant's categorical imperative. Positive law based on the natural law. Properties of positive law.

Conscience; its binding force; rules governing it. Rights; nature and division of rights; subject of rights.

II. Term: SPECIAL ETHICS:

Individual rights and duties: To God; necessity of religion; to self, immorality of suicide; to others, charity and justice.

The right of freedom of conscience, of free self-culture, of self-defense.

Ownership; Socialism.

Society in General: Nature and constituent elements of society; social activity.

The Family: Divine institution, unity and indissolubility of marriage. Necessity of marriage—celibacy. Rights and duties of husband and wife. Emancipation of woman. The marriage contract; to what authority it is subject. Nature of parental society. The right and duty of parents to educate their children.

Relation between master and servant. Slavery.

The State: Origin of the State. False theories of Thos. Hobbes and J. J. Rousseau. The State an institution of nature. Civil authority, not by the consent of men or a civil contract, but by God, the author of nature. The juridical relations which constitute the State established by the law of nature. The triple contract of Puffendorf.

The object of the State not merely protection of rights, but the provision of all the means and conditions necessary for the perfect temporal well-being of all citizens as far as they are not obtainable by private activity. State absolutism absurd and immoral.

Families the units of the State. Political equality of woman.

Municipalities. Classes. Estates.

The territory. Eminent domain.

Nature and essential properties of civil authority. The original subject in which it is vested. The different forms of government; their respective advantages and disadvantages. Constitutional and representative polity.

The limits of civil power. Duties and rights of the State with regard to moral and intellectual well-being. Public morality and religion. Relation between Church and State. Religious liberty. Rights of the State to education indirect and subsidiary only. The school question. Compulsory attendance at school.

Liberty of the press. Liberalism.

Duties and rights of the State with regard to material prosperity. The social problem.

Legislative powers—Duties of legislators; qualities of law. Administrative powers—Duties of civil officers. Judicial power—Duties of judges and lawyers. Penal power—Object of punishment; capital punishment.

Acquisition of civil power, legitimate and illegitimate. Usurpation — Prescription of usurped power. Despotism of rulers and changes of governments. Resistance to civil authority.

International Law: Existence of a natural international law, private and public. Particular rights and duties contained in it. Intervention. International treaties. Concordats.

War—Defensive and aggressive; conditions of its lawfulness.

Nationalities—The family of nations.

III. MATHEMATICS: (Three periods a week.) (Optional.)

I. Term: DIFFERENTIAL CALCULUS. Nature of Infinitesimal Calculus. Rules of Differentiation, Successive Derivatives, Tangents and Normals to Curves. Indeterminate Forms. Rolle's Theorem. Taylor's Theorem. McLaurin's Theorem. Maxima and Minima.

II. Term: INTEGRAL CALCULUS. Direct Integration; Integration of Rational Fractions, by Rationalization, by Parts. Reduction of Formulas. Trigonometric Forms. Definite Integrals and Applications. Length and Area of Curves. Surfaces and Volumes of Solids of Revolution, Acceleration, Centre of Mass.

IV. GREEK: (One period a week.)

Plato's Phædo or Æschylus' Agamemnon.

V. BIOLOGY: (*I. Term,* two periods a week.)

Fundamentals of physiologic processes. Correlation and interdependence of structure and function. A study of functions of various tissues, accompanied by microscopic examination. Properties of skeleton, cardiac and visceral muscles. Features of nerve tissue and the nervous system; influence of nervous system on digestive tract; control of respiration and circulation by nervous system.

Chemical Physiology. Development of Cell. Evolution of organism from hypo-, meso-, epiblast.

Bacteria. Fermentation, putrefaction. Antiseptics, etc.

VI. POLITICAL ECONOMY: (*I. Term,* two periods a week.)

Social Science. Civil Government.

VII. HISTORY OF PHILOSOPHY: (Two periods a week.)

Oriental Philosophy. Greek, Roman and Patristic philosophers. Scholasticism, Nominalism, Realism, Philosophy of the Renaissance, Modern Philosophy, German Philosophers, Modern Evolutionists.

VIII. Geology: (*I. Term*, two periods a week.)

Physiographic: General features of the earth's surface. Structural: Constitution of rocks, Terranes, Classification of the Animal and Vegetable Kingdoms. Dynamic: The formative, protective and destructive effects of life, Chemical action of air and water, Mechanical effects of air and water, Sources and effects of heat, Crustal movements. Historic: Archœan, Paleozoic, Mesozoic, Cenozoic.

SPECIAL BRANCHES OF STUDY

Intended Chiefly for the Junior and Senior Year

The following courses, which are partly obligatory and partly elective, have been arranged chiefly for the Junior and Senior years, with a view to broadening the ideas and ideals of the students toward the end of their college career, and to acquaint them with the practical questions and problems of modern times. The courses, which are also intended for graduates, are conducted either on the regular recitation method or in a series of lectures, and may be given at the request of the students or at the convenience of the Faculty.

1. RELIGION—Important questions connected with Church History: Pope Liberius. Pope Honorius. Pseudo-popes and anti-popes. Inquisition. Savonarola. St. Bartholomew's Day. Galileo Galilei. The Reformers. Translations of the Bible. Concordats. The temporal power of the Pope; its history and its advantages. Religious orders. The State and the Church. The Church and the slave trade. Missionary work, Catholic and Protestant missions.
2. LATIN—Cicero's philosophical works.
3. GREEK—Philosophical works of Plato and Aristotle.
4. ENGLISH—Development of the English language and literature. Elizabethan literature. A comparative study of modern literature.
5. GERMAN—Conspectus of the development of German literature from old German to the present time.
6. FRENCH—Brief outline of French literature.
7. SOCIAL SCIENCE—Social ideals past and present. Social failures. Pauperism. Criminology. Charitable organizations. Labor insurance. Charitable institutions under guidance of the Church. Church and labor. Catholic benevolent associations.

8. Economics—Elementary principles of Political Economy (Cathrein's text-book, "Philosophia Moralis," is used as far as the ethical side of economic questions is concerned). Labor organizations. Capitalists. Tariff, wages, protection, free trade. The social question, the labor problem, trade-unionism and single tax are treated in full.

9. Elementary Law and Constitutional History—Fundamental principles of law. Greek and Roman constitutions. Development of the English constitution. Origin and development of various European constitutions; comparison with the constitution of the United States.

10. Organic Chemistry—This course is arranged chiefly for those who intend to take up the study of medicine after they have finished their college course. In it the student is given an opportunity of reviewing his inorganic chemistry and of acquiring such a knowledge of elementary organic chemistry as is now required for admission by several medical schools. Characteristics of chemical changes. Gravimetric and chemical equivalents. Atomic weights and molecular weights. Solutions. Ionic theory. Chemical equilibrium. Periodic law. Photo-chemistry.

Laboratory Work: Experimental determination of chemical equivalents, employing both the volumetric and gravimetric methods. Determination of vapor densities according to the methods of Dumas and Victor Meyer. Determination of formulæ of simple salts. Experiments in acidimetry and alkalimetry.

11. Experimental Physics—The course in experimental physics is intended for those who wish to extend their knowledge of physics and especially of experimental methods, and is arranged with a view to meeting the requirements of technical schools. The course is based mainly on Miller's Laboratory Physics and comprises work in mechanics, heat, sound, light and electricity. Special stress is laid on accuracy of observation and on the proper reduction of experimental data.

GERMAN

Owing to its great importance for letters and science, the study of German is continued to the end of the freshman year; but as a comparative mastery of the language has been acquired in the prolonged and thorough study of the Academic classes the course is arranged in such a way in the freshman year as to include a special study of the great German classics.

1. Principles of German Style: Bone, Part II.
2. Prose Composition: Different kinds of prose composition, especially historical narratives and description; chria.
3. Reading: In connection with 1, 2, selections from Bone II., Schiller, Die Glocke, Wilhelm Tell, Wallenstein; Brentano, Der fahrende Schueler; Niebelungen; Klopstock, Messias.

French (Freshman)

(Optional)

For admission to this course students are supposed to have a fairly good reading knowledge of French, for which two or three years of preparatory study of French are usually required in order to follow the course with profit.

1. Characteristics of French style.
2. Prose composition: Conversational, narrative, descriptive.
3. Reading of Literary Criticism: Racine's Athalie, Chataubriand's Le Dernier des Abencerages, Molière's Le Bourgeois Gentilhomme, or L'Avare, Corneille's Le Cid or Polyeucte.

DEGREES AND POSTGRADUATE COURSE

The degree of B. A. is conferred at the completion of the College course on those who pass satisfactory examinations in all the obligatory branches.

The Postgraduate course comprises a course of bi-weekly lectures on Advanced History, Science and Philosophy, and is destined for the further advancement of graduates, not only of Canisius College, but of other recognized institutions as well, and of professional men desirous of obtaining a more thorough understanding of the most important questions of science and philosophy. The successful completion of this course entitles all holders of the B. A. degree to the degree of Master of Arts.

Graduates of the College who do not attend the postgraduate class, but successfully pursue some learned profession, may obtain the degree of M. A. two years after graduation.

Every aspirant for the degree of M. A. is required to write an essay on some literary, scientific or philosophic subject proposed by the faculty; a copy of this essay, if accepted, is to be left in the archives of the College.

SCHEDULE OF LECTURES AND RECITATIONS, 1909-10

PERIODS	SENIOR	JUNIOR	SOPHOMORE	FRESHMAN
A. M. 9.00 to 9.55	Philosophy	Philosophy	Latin	Latin
9.55 to 10.40	M. S. } Hist. Philosophy T. Elective Th. F. } Religion	M. T. S. } Physics Th. F. } Religion	M. T. Th. F. } Mechanics or Astron. S. Greek	Greek
10.50 to 11.35	Philosophy	Philosophy	M. T. Th. F. } Greek S. Chemistry	M. T. Th. F. } Mathematics S. History
11.35 to 12.15	M. F. } Philosophy T. S. } Philos. Circle Th. Greek	M. F. } Philosophy T. S. } Philos. Circle Th. Greek	M. S. } Chemistry T. F. } Religion Th. English	M. S. } Religion T. F. } Mathematics Th. History
P. M. 1.15 to 2.00	M. English or Debate F. Elective S. Biol. or Geol.	M. English or Debate T. S. } Anal. Chemistry Th. F. } Physics	M. Th. S. } Latin T. F. } History	M. Th. S. } Latin T. F. } German or French
2.00 to 2.45	M. English or Debate F. Elective S. { Physiol. Psychol. / Geology	M. English or Debate T. S. } Anal. Chemistry Th. F. } Physics	M. T. F. S. } English Th. Chemistry	English

Weekly Schedule

FRESHMAN.

	Periods
Religion	2
Latin	8
Greek	5
English	5
Mathematics (Trig,, Surveying, Anal., Geom.)	6
History	2
German or French	2
	30

SOPHOMORE.

	Periods
Religion	2
Latin	8
Greek	5
English	5
Mechanics and Astronomy.	4
Chemistry	4
History	2
	30

JUNIOR.

	Periods
Religion	2
Philosophy	12
Physics	7
Anal. Chemistry	4
Philosophical Circle	2
English Literature and Debate	2
Greek	1
	30

SENIOR.

	Periods
Religion	2
Philosophy	12
Biology	2
Geology	2
History of Philosophy	2
English Literature and Debate	2
Greek	1
Electives	3
	26

CANISIUS HIGH SCHOOL OR ACADEMIC DEPARTMENT

PREPARATORY TO
CANISIUS COLLEGE

High School or Academic Department

SCOPE OF HIGH SCHOOL OR ACADEMIC DEPARTMENT

The Academic or High School Department comprises a four years' classical course. The object is to afford students who have finished the grammar school a solid classical training and a thorough preparation for entrance to college. The course of studies comprises as obligatory branches English Composition and Literature, Latin and Greek Grammar with corresponding reading and composition, Algebra and Geometry, Ancient History and the History of the Middle Ages, German, Elocution and Science.

In Latin and Greek, etymology and syntax are accurately learned and in these branches the students are thoroughly drilled. Beginning with easy selections from authors, the students are gradually introduced to the writings of Cæsar (Commentaries), Ovid (Metamorphoses), Virgil (Eclogues and Georgics), Cicero (de Senectute, de Amicitia and the easier orations) and Xenophon. This reading, together with the speaking of Latin and original Latin composition, which are insisted upon from the first year, secures considerable ease in reading the Latin authors.

The instruction in English covers a summary review of grammar, a study of rhetoric, qualities of style, figures of speech and versification, and a general survey of English literature. The course of reading is arranged with a view to distributing over the four years the reading matter, which is now universally required for college entrance. From the list of books which are assigned for each year some are read privately, others are explained minutely in class, or at least read cursorily. As to the choice of reading matter, all works have been discarded which could in any way prove detrimental to youth. Written exercises

are demanded weekly, comprising exercises in sentence building, paragraphing and paraphrasing, practice in the application of the principles of rhetoric, narrative and descriptive composition, and the writing of essays. Elocution is practiced regularly, and a contest in elocution is held annually.

The study of Mathematics extends over the whole course of Algebra and Plane and Solid Geometry. In the first two years the students are drilled thoroughly in Algebra.

In History the Eastern nations, Greek and Roman history, the Middle Ages, as far as the Renaissance, are treated.

In the German classes the students who speak German are separated from those who are not as yet familiar with the language. For the latter an accurate study of the grammar is so combined with practice in writing and reading as to promote conversation in German from the beginning.

After a successful completion of the fourth year the "Qualifying Certificate" for admission to professional and technical schools may be obtained from the Regents on application to the President of the College. The Academic Department is acknowledged to be equal to a high school in good standing and gives the preparation required for admission to colleges.

Faculty of the High School or Academic Department

REV. AUGUSTINE A. MILLER, S. J.,
President.

REV. WILLIAM F. CLARK, S. J.,
Prefect of Studies.

REV. FREDERICK J. BUNSE, S. J.,
I. Academic Class.

REV. CHARLES P. GISLER, S. J.,
II. Academic, Division A.

JOHN H. SCHIESWOHL, S. J.,
II. Academic, Division B.

THOMAS A. SHANAHAN, S. J.,
III. Academic, Division A.

HENRY B. KELLY, S. J.,
III. Academic, Division B.

JUNIUS A. McGEHEE, S. J.,
III. Academic, Division C.

ANTHONY C. COTTER, S. J.,
Special Latin Class.

HENRY J. HAGEN, S. J.,
IV. Academic, Division A.

OWEN S. MURPHY, S. J.,
IV. Academic, Division B.

FREDERICK J. SULLIVAN, S. J.,
IV. Academic, Division C.

CHARLES J. FOY, ESQ.,
Preacademic Class.

REV. FRANCIS X. MISCHLER, S. J.,
Instructor in Religion and English.

BERNARD H. POHLMANN, S. J.,
Instructor in German, History and Mathematics.

JOHN A. CURTIN, A. B.,
Instructor in Mathematics, Physiology, Physical Geography and Drawing.

JAMES McGOWAN,
Instructor in Mathematics and Physical Geography.

REV. LUDWIG G. BONVIN, S. J.,
Director of Musical Department and Instructor in French.

CHARLES MISCHKA, ESQ.,
Instructor in Instrumental Music; Director of College Band.

Requirements for Admission

Applicants for admission to the first year of the Academic or High School course are supposed to have obtained the *Regents' Preliminary Certificate* or an equivalent testimonial; they should be well grounded in the preliminary studies specified in the Syllabus of the University of the State of New York.

I. English:

1. English Grammar—The common use of capitals; parts of speech; declension and conjugation; sentence building; classification of sentences; prefixes and suffixes; stems.
2. Reading—One or more paragraphs, new to the candidate, are to be read at sight. Distinct articulation, accurate and ready pronunciation, understanding of the author's meaning, and oral paraphrasing of the passages read, will determine the candidate's proficiency.
3. Practical exercises, consisting of letter writing and common business forms, dictation or paraphrasing of easy selections from standard authors.
4. Writing.
5. Spelling.
6. The candidate is expected to have memorized some poems.

II. Arithmetic:

Notation and numeration; fundamental operations; multiples, measures and factors; fractions, common and decimal; denominate numbers and prac-

tical measurements; ratio and proportion (simple problems); percentage with common business application; metric system.

III. Geography:

The greater divisions of each continent with capitals, chief cities, form of government, population, industry, especially of the United States.

IV. History:

Principal events of the History of the United States.

Among the preliminary studies, special attention is given to English and Arithmetic, and the candidate is expected to have obtained proficiency in these branches.

For such applicants as have not reached the above requirements, but have completed the *seventh* grade (in the State of New York) or a course equivalent to the same, a *Preacademic* Class, restricted, however, to a limited number of pupils, has been arranged.

Course of Studies in the High School or Academic Department

FOURTH ACADEMIC (First Year High School).

I. RELIGION: (Two periods a week.)

(Groenings, Catechism) Part I. On Faith. Practical instructions.

II. LATIN: (Ten periods a week.)

1. Grammar:

I. Term: Declension of nouns and adjectives; comparison of adjectives.

II. Term: Numerals; Pronouns; conjugation of regular verb.

Some rules of syntax and idiomatic expressions.

2. Reading:

II. Term: Selections familiarizing the student with some of the essentials of Greek and Roman mythology.

3. Exercises:

Elementary composition. Translation from English into Latin and from Latin into English, oral and written.

Daily written tasks. Committing to memory 1000 Latin words.

III. ENGLISH: (Six periods a week.)

1. Grammar:

Etymology and syntax reviewed. Advanced lessons. Analysis of compound and complex sen-

tences; the uses and classification of phrases, clauses, sentences. Use of capitals and punctuation.

2. Exercises:

(a) Structure of sentences; general exercises in variety of expressions. Discriminating between ordinary synonyms. Correction of faulty sentences. Hints and general directions on composition.

(b) Letter writing, paraphrasing, reproduction of selections from standard authors. Compositions on subjects chiefly narrative.

One written composition a week.

3. Authors:

I. Term: Dickens's Christmas Stories; Longfellow's Evangeline or Hiawatha; Bryant's Selected Poems.

II. Term: Hawthorne's Tanglewood Tales; Scott's Lay of the Last Minstrel; Cooper's Last of the Mohicans.

4. Committing to memory selections studied in class, about 200 lines.

5. Elocution, once a week.

IV. Mathematics: (Five periods a week.)

Algebra (Wentworth, Higher Algebra).

I. Term: Four fundamental operations with whole numbers; simple equations.

II. Term: Factors and multiples; fractions; fractional equations.

V. Physical Geography: (Two periods a week.)

The earth as a planet. The atmosphere; its general properties; vapour, dew, clouds, rain, snow;

rivers; formation of soil. The sea: its general features. Volcanoes, earthquakes. Minerals. Plant life and animal life.

VI. GERMAN: (Five periods a week.)

1. Careful drill in pronunciation.
2. Memorizing and frequent repetition of easy colloquial sentences.
3. Drill in the rudiments of grammar; inflection of articles; adjectives; weak and strong declension of nouns; the more common pronouns and prepositions; use of the more common auxiliaries, some forms of the verbs.
4. Reading and exercises from text-book (A Brief German Course, by Kayser and Monteser, pp. 1-112); reproduction of easy sentences read.

THIRD ACADEMIC (Second Year High School).

I. RELIGION: (Two periods a week.)

(Groenings, Catechism) Part II. On the Commandments. Practical instructions.

II. LATIN: (Eight periods a week.)

1. Grammar:

I. Term: Irregular verbs, adverbs, prepositions, conjunctions.

II. Term: Agreement of the various parts of speech. Syntax of the cases. Principal rules for the syntax of the verb.

2. Reading:

I. Term: Cicero's selected letters.

II. Term: Nepos' Miltiades, Themistocles, Hannibal.

3. Exercises:

Latin composition, based chiefly on author and calculated to give a ready use of verbs, adverbs, prepositions, conjunctions in translating English into Latin. Easy Latin conversation.

Written tasks three times a week. Committing to memory about 800 words.

III. GREEK: (Five periods a week.)

1. Grammar: (Kaegi-Kleist.)

I. Term: Declensions; some forms of the verb.

II. Term: Declensions repeated; conjugations of pure and mute verbs.

2. Exercises: (Kaegi-Kleist I.)

I. Term: Translations from Greek into English and from English into Greek, Nos. 1-25.

II. Term: Nos. 26-58.

Written tasks weekly. Memorizing of about 1200 Greek words.

IV. ENGLISH: (Five periods a week.)

1. Precepts: (Nichol's English Composition.)

Kinds of sentences: Periodic, loose, balanced.

Qualities of style. Purity, propriety, precision.

Figures of speech.

Rules for construction of sentences: Clearness, emphasis, unity, force.

Correction of faulty sentences.

2. Composition: (Donnelly's English Exercises.)

Paragraph writing, construction and correction of paragraphs. Theme outlines or composition sketches. Principles and practice of narrative.

One written composition a week.

3. Authors:

I. Term: Irving's Sketch Book; Goldsmith's Deserted Village; Whittier's selected poems.

II. Term: Hawthorne's Twice Told Tales; Coleridge's Ancient Mariner; Campbell's selected odes.

4. Memorizing of selections from authors; minimum 200 lines.

5. Elocution, one period a week.

V. MATHEMATICS: (Five periods a week.)

I. Term: Algebra (Wentworth, Higher Algebra.) Fractions repeated; simultaneous equations of first degree. Problems involving two unknown quantities; involution and evolution; theory of exponents; radical expressions (imaginary expressions).

II. Term: Quadratic equations to choice and chance.

VI. HISTORY: (Two periods a week.)

Greek and Roman History.

VII. GERMAN: (Three periods a week.)

1. Continued drill in grammar: Mixed noun declension; irregularities in declension; pronouns continued; weak and strong verb; subordinate conjunctions; comparison of adjectives and adverbs.

2. Reading of easy stories; exercises based on the reading. (Kayser and Monteser, pp. 113-210.)

SECOND ACADEMIC (Third Year High School).

I. RELIGION: (Two periods a week.)

(Groenings, Catechism) Part III. On Means of Grace.

II. LATIN: (Eight periods a week.)

1. Grammar:

I. Term: Syntax of the cases completed.

II. Term: Syntax of the verb, omitting the rarer exceptions.

2. Reading:

I. Term: Cæsar, De Bello Gallico.

II. Term: Cæsar, De Bello Gallico.
Ovid, Metamorphoses.

3. Exercises. Latin composition, based on the author. Latin conversation. Written exercises three times a week. Memorizing of selections from author; *minimum* 200 lines.

III. GREEK: (Five periods a week.)

1. Grammar: (Kaegi-Kleist.)

I. Term: Pronouns; contract and liquid verbs. Simple rules of syntax.

II. Term: Verbs in mi; irregular conjugations.

2. Exercises: (Kaegi-Kleist, I., II.) Elementary composition. Translation from Greek into English and from English into Greek.

I. Term: (Kaegi-Kleist, I., Nos. 60-85.)

II. Term: (Kaegi-Kleist, II., Nos. 1-34.)

Written tasks weekly. Memorizing of about 500 words.

3. Reading, II. Term: (Kaegi-Kleist, I., Nos. 86-92.)

IV. ENGLISH: (Five periods a week.)

1. Composition and Rhetoric (Coppens, Books I., II., III.). Theme outline and paragraph writing

continued. Principles of descriptive composition. Character sketches.

One written composition every two weeks.

2. Authors:

I. Term: Addison, Selections, Sir Roger de Coverley; Tennyson, Holy Grail.

II. Term: Thackeray, Roundabout Papers; Gray, selected poems.

3. Memorizing of selections from authors; minimum 200 lines.

4. Elocution, one period a week.

V. MATHEMATICS: (Five periods a week.)

I. Term: Plane Geometry (Wentworth). Books I., II.

II. Term: Plane Geometry. Books III., IV., V.

VI. HISTORY: (Two periods a week.)

(Guggenberger, General History of the Christian Era.) From Migrations of nations to Renaissance. Teutonic invasions. Invaders of Italy. The Islam. Church and State; Papal states. The Carolingians. The Northmen in Europe. Rise of the German Empire. The Greek Empire and the Schism. The Crusades.

VII. BOTANY: (*I. Term,* two periods a week.)

Life: Distinction between living and lifeless matter. The cell, the physical basis of life. The tissues. The organs of vegetation and reproduction; their anatomical structure and physiological functions.

VIII. GERMAN: (Two periods a week.)

Grammar, Composition and Reading: Compound, impersonal and irregular verbs; syntax of moods and cases (Kaiser and Monteser, pp. 217 to the end).

FIRST ACADEMIC (Fourth Year High School).

I. RELIGION: (Two periods a week.)

Apologetics (Wilmers, Handbook of Christian Religion).

Existence of God. Immortality of the soul. Religion. Revelation; Christian revelation. The Church; its institution, constitution, marks, teachings.

II. LATIN: (Eight periods a week.)

1. Grammar: Syntax completed. Prosody and versification.

2. Reading:

I. Term: Cicero, De Senectute; Virgil, Eclogues.

II. Term: Virgil, Æneid.
Cicero, In Catilinam.

3. Exercises: Latin composition based on Cicero. Rockliff, Exercises. Latin conversation.
Written tasks twice a week. Memorizing of selections from author; minimum 200 lines.

III. GREEK: (Five periods a week.)

1. Grammar: (Kaegi-Kleist.)

I. Term: Irregular verbs, syntax of the cases.

II. Term: Syntax of the verb.

2. Reading:

I. Term: Xenophon, Anabasis.

II. Term: Xenophon, Anabasis (continued); Homer, Iliad.

3. Exercises: (Kaegi-Kleist, II.) Greek composition.

I. Term: Nos. 36-51.

II. Term: Nos. 52-66.

Written tasks weekly. Memorizing of selections from author; minimum 50 lines.

IV. ENGLISH: (Five periods a week.)

1. Brief outlines of the English language and literature (Arnold).
2. Composition and rhetoric. Qualities of style. Exercises in advanced composition, essays, dialogues, outlines (Coppens, Books IV., V.).
3. Authors:

I. Term: Macaulay, Essays on Johnson and Addison; Shelley, selected odes.

II. Term: Ruskin, Sesame and Lilies; Wordsworth, selected poems; Shakespeare, Merchant of Venice.

4. Memorizing of selections from authors; minimum 500 lines.
5. Elocution, one period a week.

V. MATHEMATICS: (Five periods a week.)

I. Term: Solid Geometry (Wentworth, Geometry: Books VI., VII., VIII.).

Lines and planes; dihedral and polyhedral angles; polyhedrons, pyramids, cylinders, cones, spheres. Measurement of spherical surfaces and volumes.

II. Term: Algebra (Wentworth, Higher Algebra). Advanced Algebra.

VI. HISTORY: (Two periods a week.)

(Guggenberger, General History of the Christian Era.)

Political history of the "Holy Roman Empire of the German Nation"; of France and England during the Crusades. The great schism of the West. The

Hundred Years' War. The overthrow of the Eastern Empire by the Ottomans and the Turks. The War of the Roses. The So-called Reformation in Germany, Switzerland, England and Scotland.

VII. PHYSIOLOGY: (*I. Term,* two periods a week.)

General structure and uses of spinal column, ribs, sternum, pectoral and pelvic girdle. Muscles. Blood; circulation. Digestion and absorption of food. Respiration. Nervous system. Special senses. Sanitation.

VIII. GERMAN: (Two periods a week.)

1. Repetition of Grammar.
2. Reading: Selections from German Classics.

COURSE OF FRENCH

(Optional)

First Year

1. Elementary Grammar—The article; gender; nouns; pronouns; adjectives; partitive and inclusive sense of nouns; adverbs; prepositions; the more common conjunctions; avoir and être; general rules of syntax.
2. Reading—La Fontaine, Fables.
3. Selections for memorizing.
4. French composition and conversation.

Second Year

1. Elementary Grammar of first year reviewed. Thorough knowledge of the regular, irregular, reflexive, impersonal verbs and elementary syntax.
2. Reading: Fenelon, Telemaque.
3. Translation from French into English and from English into French; sight-translation.
4. Selections for memorizing.

Third Year

1. Syntax, modes and tenses.
2. Selections from authors: Corneille, Polyeucte; Racine, Athalie. Translation into French.
3. Selections for memorizing.

Weekly Schedule

FIRST YEAR—FOURTH ACADEMIC

	Periods
Religion	2
Latin	10
English	6
Mathematics	5
Physical Geography	2
German	5
	30

THIRD YEAR—SECOND ACADEMIC

	Periods
Religion	2
Latin	8
Greek	5
English	5
Mathematics	5
History	2
Botany	1
German	2
	30

SECOND YEAR—THIRD ACADEMIC

	Periods
Religion	2
Latin	8
Greek	5
English	5
Mathematics	5
History	2
German	3
	30

FOURTH YEAR—FIRST ACADEMIC

	Periods
Religion	2
Latin	8
Greek	5
English	5
Mathematics	5
History	2
Physiology	1
German	2
	30

SUMMARY OF WRITTEN WORK: HOME TASKS AND REVIEWS

(Written Examinations)

	Latin	*Greek*	*English*	*Mathematics*
IV. Academic:				
Tasks—	Daily		Weekly	Weekly
Reviews—	Weekly			At least 3 a quarter
III. Academic:				
Tasks—	3 a week	Weekly	Weekly	Weekly
Reviews—	2 a month	2 a month		At least 3 a quarter
II. Academic:				
Tasks—	3 a week	Weekly	Weekly	Weekly
Reviews—	2 a month	2 a month		At least 3 a quarter
Academic:				
Tasks—	2 a week	Weekly	2 a month	Weekly
Reviews—	3 a quarter	3 a quarter		At least 3 a quarter

Acknowledgments

The President and Faculty wish to express their grateful acknowledgment to the following ladies and gentlemen for their kind donations to the College:

The members of the Canisius College Building Fund Committee for their untiring work.

All those who have contributed toward the New Canisius College.

The daily and weekly papers for their generous assistance.

Several graduates and other friends of the College, who desire their names to be withheld, for perpetual and annual scholarships.

The Canisius Alumni Sodality for scholarship contributions.

Smithsonian Institute for reports and contributions.

The University of the State of New York for various publications.

The Honorable Secretaries of the various Departments of the United States Government, Washington, D. C., for Congressional Records, Reports, etc.

Roll of Students

Abel, Walter J..... II Academic B...City
Airey, Eugene S..... Senior .....City
Andreskowski, W. T.... II Academic A...City
Andriaccio, Donato J.... II Academic A...City
Ash, Raymond J..... II Academic B...Sheldon, N .Y.

Baglio, Paul A.....IV Academic A...City
Balthasar, Sylvester E .IV Academic A...City
Barrett, John C.....III Academic C...City
Barron, Leo T.....IV Academic B...City
Barth, Charles G..... II Academic A...City
Beck, Elmer C.....IV Academic A...City
Beierl, Herbert J..... II Academic A...City
Beitz, Oliver O..... II Academic A...City
Benziger, Robert L..... II Academic B...Lockport, N. Y.
Biesinger, Charles J.... II Academic B...City
Biniszkiewicz, M T.....IV Academic A...City
Birmingham, Wm. A... Special .....City
Bleicher, Anthony J.... II Academic A...City
Bogacki, Max T.....III Academic A...City
Bogucki, Stanislaus F...III Academic A...City
Boland, J. Berchmans... Senior .....City
Boland, James A.....IV Academic C...City
Bouwhuis, Andrew L...IV Academic A...City
Boyle, George T.....IV Academic C...City
Brady, Bernard A..... II Academic B...City
Brady, John C..... Sophomore ...City
Brady, Thomas L.....IV Academic C...City
Brauza, Ignatius H.....IV Academic B...City
Breen, William P..... Junior .....City
Breider, William R..... II Academic A...Tonawanda, N. Y.
Brennan, Charles F.... II Academic B...Medina, N. Y.
Brennan, John J.....III Academic B...Medina, N. Y.
Brennan, Robert J.....III Academic B...Medina, N. Y.
Brown, Joseph J.....III Academic A...Batavia, N. Y.
Bukowski, Boleslaus M. II Academic A...City

Burke, Harry T.....III Academic A...City
Burns, O. Gregory..... Special .....Clinton, N. Y.
Burns, Timothy F.....III Academic A...City
Butlak, Francis J..... Freshman ....City
Bzowy, John .....IV Academic B...City

Callahan, Francis T....III Academic C...City
Callanan, Cornelius D...IV Academic B...City
Cannon, Leonard B.....IV Academic C...City
Cantlin, Eugene J.....IV Academic B...City
Cardina, Joseph M.....IV Academic A...City
Carey, Harold T.....IV Academic C...City
Carney, John R.....III Academic A...City
Caroanna, Joseph ..... Special .....City
Carr, Eugene J..... Preacademic ..City
Carr, Virgil P.....IV Academic C...City
Carr, William J..... Special .....City
Carrig, Joseph A..... Special .....City
Carroll, John J..... Sophomore ...Niagara Falls, N. Y.
Chabot, Herbert D..... Freshman ....City
Chambers, Cornelius M. II Academic A...City
Christman, John H.....III Academic A...City
Collins, Stephen A..... II Academic B...City
Comfort, Joseph F..... II Academic A...City
Conforto, Anthony D... II Academic A...City
Conway, Clarence A... Junior .....City
Corcoran, Edward J....IV Academic C...City
Cotter, James P..... Sophomore ...City
Cotter, Stephen V..... II Academic A...City
Crotty, John J.....IV Academic B...City
Crowley, John M..... II Academic A...City
Culhane, Gerald P..... II Academic B...City
Culmann, Ernest J..... II Academic A...City
Cutting, Cecil E.....III Academic C...City
Cyman, Vincent L.....III Academic B...City
Czwojdak, Anthony A... Preacademic ..City

Daley, Joseph J..... Junior .....Lewiston, N. Y.
Danilowski, Leo V.....III Academic B...City
Dean, Edward G..... II Academic B...Dunkirk, N. Y.
De Carlo, Joseph H....IV Academic C...City
Deckop, James A.....III Academic A...City
Deckop, Joseph A..... Sophomore ...City
Dee, Raymond E..... II Academic A...City
Dempsey, John P..... II Academic A...City

Desmond, Jerry F.....IV Academic B...City
Dietrich, Joseph F..... I Academic ....City
Di James, Daniel F.....III Academic B...City
Di Pasquale, Carmelo W.IV Academic C...City
Dombrowski, EugeneA . II Academic A...City
Domon, Louis A.....IV Academic B...City
Donovan, Maurice T...IV Academic B...City
Dooling, Harold A..... Special .....City
Dooling, John F..... II Academic A...City
Dreffs, Anthony F.....III Academic B...City
Dunn, William J.....IV Academic A...City
Durniok, Arthur M....IV Academic B...City
Duszynski, Stephen A...IV Academic B...City
Dux, Julius J..... Preacademic ..City
Dzimian, Ladislaus F...IV Academic B...City
Dzimian, Stanislaus J... II Academic A...City

Early, Daniel J..... Junior .....City

Farrell, Edward J.....IV Academic B...City
Farrell, Richard H..... I Academic ....City
Fink, Sylvester F.....IV Academic B...Kenmore, N. Y.
Finsterbach, Eugene ...IV Academic B...City
Fischer, Albert J..... II Academic A...Snyder, N. Y.
Fischer, Anthony L.... Preacademic ..Snyder, N. Y.
Fischer, Joseph M.....IV Academic B...City
Fischer, Urban A.....III Academic B...City
Fitzhenry, Edward J... II Academic B...City
Fitzhenry William J ... I Academic ....City
Fitzpatrick, Paul E..... Preacademic ..City
Fitzpatrick, Wm. H....III Academic C...City
Freiert, Dardell F..... Special .....City
Fronczak, Boleslaus....IV Academic B...City
Fronczak, Joseph .....IV Academic B...City
Funk, Joseph V..... II Academic A...City

Gainey, John J..... II Academic A...City
Galbo, Vincent F..... Preacademic ..City
Giannelli, Nicholas J... Preacademic ..City
Gioia, John D..... Special .....City
Glapinski, Joseph J..... Freshman ....City
Glose, Joseph C..... Senior .....City
Gmerek, Valentine F...III Academic C...City
Goetz, George J.....III Academic C...City
Graczyk, Stephen A....IV Academic B...City

Greeley, John J.....IV Academic C...City
Grieshaber, F. J..... I Academic ....City
Griffin, Cornelius G.... II Academic B...City
Griffith, Lewis D..... II Academic B...City
Grupp, Walter .....IV Academic C...City
Guenther, Anthony M... I Academic ....City

Haley, Emery D..... II Academic B...City
Haley, Joseph E..... II Academic A...City
Hanavan, Eugene J..... Junior .....City
Harrington, Denis C... II Academic A...City
Hart, John A..... Special .....City
Hartnett, John J.....III Academic B...City
Hartwig, Edwin P.....IV Academic B...City
Hawkes, Charles W....IV Academic C...Lockport, N. Y.
Healy, Thomas M.....IV Academic A...City
Heimiller, Aloysius I...III Academic C...Kenmore, N. Y.
Heimowski, Walter J...III Academic A...City
Hejza, Francis L.....III Academic B...City
Helminiak, M. J..... I Academic ....City
Henesey, John N., Jr...III Academic C...City
Henfling, Frederick W. II Academic A...City
Henry Ferdinand J..... I Academic ....City
Hens, Bernard J..... Preacademic ..City
Hens, Edwin J..... II Academic ....City
Hens, Leo M.....III Academic A...City
Higgins, Edmund W...III Academic C...City
Hillery, David J.....IV Academic B...City
Hippchen, John A..... Sophomore ...City
Hirsch, George G..... II Academic A...City
Hoar, William J..... Special .....City
Hoen, Leo E..... II Academic B...City
Hoen, Raymond P.....III Academic A...City
Hoenig, John M..... II Academic B...Lockport, N. Y.
Hoernschemeyer, F. X . Senior .....City
Hoffman, George J.....IV Academic A...City
Hoffmeyer, Albert A... Senior .....City
Hoffmeyer, Harold F...IV Academic A...City
Hornung, Charles F.... Freshman ....City
Huebschwerlen, A. S... II Academic B...City
Hughes, John L.....III Academic B...City

Jacobs, Eugene E.....IV Academic B...City
Janik, Francis J.....III Academic A...City
Jankowski, Alexander...IV Academic A...City

Jelinski, Edward J.....IV Academic A...City
Jenkins, James S..... II Academic B...City
Johnson, James T.....III Academic B...City
Kaitanowski, V. J.....III Academic B...City
Kampschoff, Francis G .III Academic C...City
Kasprzyk, Joseph A....IV Academic A...City
Kasprzyk, Leon B..... I Academic ....City
Kaszubowski, Jos. S.... Freshman ....City
Kaszubowski, M. G..... I Academic ....City
Kazmierzak, John J.... I Academic ....City
Kelly, John J..... II Academic A...City
Kelsch, Aloysius J..... II Academic A...Lockport, N. Y.
Kennedy, Charles .....IV Academic C...City
Kennel, Edgar J..... Junior .....City
Kenney, Frank J..... Preacademic ..Lockport, N. Y.
Kerwin, Francis E..... II Academic B...City
Kessel, Raymond G....IV Academic B...City
Kiefer, Edmund J..... II Academic B...City
Kiefer, Leo G..... I Academic ....City
Kiefer, Louis ..... Sophomore ...City
Kimball, Raymond J... II Academic B...City
Kingston, Edmund F... II Academic A...Amigari, Ont.
Kinney, James P..... Special .....City
Kirchmyer, Wm. G....III Academic C...City
Kirk, Harold E..... Preacademic ..City
Kirsch, John P..... Preacademic ..City
Kizzon, Christian J.....III Academic C...City
Kless, Victor J..... Junior .....City
Knab, Francis J.....IV Academic B...City
Knab, Raymond J.....IV Academic B...City
Knaggs, Joseph F..... II Academic B...City
Kolb, John E.....IV Academic B...City
Kolis, Michael .....IV Academic A...City
Kolkmeyer, Emeran J... II Academic A...City
Kolkmeyer, Joseph W...IV Academic B...City
Konwinski, Leon A.....III Academic B...City
Kosters, Henry F.....III Academic C...City
Kozlowski, Henry M...III Academic C...City
Kuch, Raymond G.....IV Academic C...City
Kujawa, Frank M..... Freshman ....City
Kunz, Joseph M..... Sophomore ...City
La Duca, Joseph P..... Special .....City
Lamont, Frederick F... I Academic ....City

Lanahan, Raymond J... Freshman ....City
Lankes, Edmund J..... Preacademic ..City
Lawton, Paul O.....IV Academic B...City
Leary, Daniel J.....III Academic C...City
Lenahan, George J.....III Academic B...City
Lenahan, Norman J....III Academic A...City
Leuer, Leo J.....IV Academic ....City
Lewanski, Joseph ..... Preacademic ..City
Lienert, Thomas H.....III Academic B...City
Lipowicz, Leonard .....III Academic A...City
Lojacono, Joseph J.....IV Academic C...City
Luongo, Clement P..... II Academic A...City
Lutz, William J.....III Academic A...City
Lyons, Edward J..... II Academic A...City

Majerowski, Benny L...IV Academic A...City
Mallon, Hugh G.....III Academic B...City
Mancuso, Anthony P... I Academic ....City
Marion, Joseph M..... Special .....City
Martin, Eugene J..... Junior .....City
Martina, Charles C..... II Academic A...City
Matteson, John A.....IV Academic C...City
Mattimore, Henry L...III Academic A...City
Maurus, Joseph M..... Special .....City
McConnell, Leon S..... Senior .....City
McCormick, Frank W...IV Academic B...City
McCormick, John J....IV Academic B...City
McDonald, Charles E...III Academic B...City
McDonnell, Raymond J. II Academic B...City
McDonough, Leo M....IV Academic A...City
McGroder, Francis J...IV Academic C...City
McGuire, Thomas J.... II Academic B...City
McLean, John A..... Special .....City
McMullen, John F.....IV Academic C...City
McNamara, Frank J...III Academic A...City
McNeal, William P....III Academic A...City
McPherson, Edwin F...III Academic B...City
McPherson, Paul J..... II Academic A...City
Meegan, William H.... II Academic A...City
Meghan, John J..... II Academic B...City
Melinski, John A..... II Academic B...City
Mercer, Everett T..... I Academic ....City
Meyer, Eugene J..... II Academic B...City
Meyers, Anthony J.....III Academic A...Kenmore, N. Y.

Metz, Norman E..... Special .....City
Miller, Herbert P..... Special .....City
Miller, Wilbert J.....III Academic C...City
Mills, Albert V..... Special .....City
Missert, Edwin T.....IV Academic A...City
Montesano, Michael J...IV Academic C...City
Morgenstern, Bryant D .IV Academic C...City
Mullen, John C.....III Academic A...N. Tonawanda,N.Y.
Murphy, Herbert H....III Academic A...City

Naber, John V..... Freshman ....City
Nadolny, Teofil A.....IV Academic B...City
Naples, Daniel J.....IV Academic A...City
Nash, Francis O'D.....IV Academic C...City
Newhouse, Charles H...IV Academic B...Lancaster, N. Y.
Nicholson, Henry J..... Special .....City
Nichter, Frank J.....III Academic A...City
Nigro, Bernard L..... Special .....City
Nigro, Batholomew A... II Academic A...City
Noble, Frank B.....IV Academic A...City
Nowaczyk, Joseph S... Preacademic ..City
Nugent, John E.....IV Academic B...City
Nuwer, Roman J..... Freshman ....Lancaster, N. Y.

O'Brien, Joseph A.....IV Academic C...City
O'Connor, John G..... Preacademic ..City
O'Connor, William E...III Academic C...City
O'Donnell, Francis H...IV Academic C...City
O'Gorman, F. M., M.D. Senior .....City
O'Horgan, Cornelius R . II Academic A...City
Olejniczak, Peter H.... Preacademic ..City
O'Malley, Thomas I.... Freshman ....City
O'Malley, William G... Special .....City
O'Rourke, Cornelius E .IV Academic C...City
O'Sullivan, Patrick A...III Academic B...City
Ott, Aloysius .....IV Academic A...Gardenville, N. Y.
Ott, John W..... II Academic B...Gardenville, N. Y.

Pfohl, Roswell E.....IV Academic A...City
Phillips, Martin G..... Preacademic ..City
Pinzel, Ernest F.....IV Academic B...City
Platek, Casimir ..... Preacademic ..City
Platek, Stanislaus P....IV Academic A...City
Porcari, James A.....IV Academic C...City
Poutie, Edward A..... I Academic ....City

Power, Sherburne .....IV Academic C...City
Powers, James R.....IV Academic A...City
Pulvino, Anthony C....IV Academic C...City

Ramler, Otto J..... Senior .....Richmond, Ind.
Raynor, Arthur J..... II Academic B...City
Roehner, Aloysius H...IV Academic B...City
Rogers, Edward P..... Preacademic ..City
Rogers, Ernest F.....III Academic C...City
Romasser, Edward J...III Academic C...Attica, N. Y.
Ronan, George J..... Special .....City
Rooney, William C .... Special .....City
*Rudolph, William H...IV Academic A...City
Russo, Joseph A..... Special .....City
Rutecki, Paul .....IV Academic A...City
Ryan, Francis P..... II Academic A...City
Ryan, James ..... Special .....Sloan, N. Y.
Ryan, Wilfred G.....IV Academic C...City

Salter, Leo W.....III Academic C...City
Sandell, Francis M.....IV Academic B...City
Sander, Aloysius P..... I Academic ....City
Sanger, Irwin P.....IV Academic A...Forks, N. Y.
Sapienza, Leonard A...IV Academic C...City
Schaefer, Raymond G... Preacademic ..City
Schaffert, Fabian J.....IV Academic C...Lockport, N. Y.
Schaus, Meinrad C..... II Academic B...City
Schenck, Edward J.....IV Academic B...City
Scherer, Jerome A..... Sophomore ...City
Schintzius, John F..... II Academic A...City
Schmidt, Hans J. H....IV Academic A...City
Schmitter, Sylvester ...IV Academic A...City
Schottmiller, Joseph A . Special .....City
Schrankel, Rupert A... Preacademic ..City
Schreckenberger, C. H. Senior .....City
Schroeck, William G...IV Academic B...City
Schubert, Francis J..... Senior .....City
Schuesler, James S..... Freshman ....City
Schweizer, Andrew M...III Academic A...City
Schwendler, Edw. J....III Academic C...City
Schwendler, Joseph A... II Academic B...City
Schwing, Harold E....III Academic A...City
Seitz, Joseph F.....IV Academic B...City

*Died March 9th.

Shannon, Chauncey W...IV Academic A...City
Shapley, John M.....IV Academic A...City
Shearer, John I.....IV Academic C...City
Shields, William F..... II Academic B...City
Sindele, Frank J..... I Academic ....City
Sippel, Edward A.....IV Academic C...City
Size, Francis M..... II Academic A...City
Slattery, Joseph A..... II Academic A...City
Sliwinski, John ..... Preacademic ..City
Smith, Frank G.....III Academic C...City
Sokolowski, LadislausF . I Academic ....City
Speidel, Linas C.....IV Academic B...City
Staebell, Frank J..... Freshman ....Lancaster, N. Y.
Steblein, Frank W.....IV Academic C...Lockport, N. Y.
Steffens, Henry J..... Preacademic ..City
Stein, Herbert J.....III Academic C...City
Steinmiller, Edward W.IV Academic B...City
Stievater, Leonard F...IV Academic A...City
Stouten, John B.....III Academic A...City
Strootman, Robert G... Special .....City
Sturckler, James F.....IV Academic B...City
Sullivan, Denis J.....IV Academic C...City
Sullivan, Michael T.... II Academic B...City
Sweeney, James P..... I Academic ....Attica, N. Y.
Swanz, George M.....IV Academic B...City
Szczepaniak, John J.... II Academic B...City
Szwanka, Valentine C...III Academic A...City

Thill, Charles E..... I Academic ....Lancaster, N. Y.
Thum, Raymond C.....III Academic B...Hamburg, N. Y.
Thuman, Frank X..... Preacademic ..City
Tomczak, Leo A..... Preacademic ..City
Tozzo, Michael A.....IV Academic C...City
Tronolone, Joseph J....IV Academic C...City

Ulatowski, Chester A... Preacademic ..City

Vacanti, Joseph C.....IV Academic A...City
Valanti, Daniel G.....IV Academic A...City
Verhoeven, Ambrose ...IV Academic A...City
Vogt, Theodore J.....III Academic B...City
Volland, Leo J..... Freshman ....City

Wagner, Arthur E.....III Academic C...City
Wall, John H.....III Academic A...City
Walsh, Edwin C..... Preacademic ..City

Walsh, John T..... Sophomore ...City
Walsh, William F..... Special .....City
Wannenmacher, G. W... I Academic ....City
Weber, Charles J.....IV Academic A...City
Weber, Michael J..... Preacademic ..City
Weigel, Frederick J.... I Academic ....City
Weisbeck, John J..... Special .....City
Weisbecker, Joseph A... Senior .....City
Weiser, Carl A..... Special .....City
West, William H.....III Academic B...City
Whelan, Robert E. ...IV Academic B...Olean, N. Y.
Whissel, Herbert G.... II Academic A...City
Wiese, Walter C..... Freshman ....City
Wiggins, Robert N....IV Academic A...City
Winter, Albert G..... Freshman ....City
Wisniewski, B. A.....IV Academic A...City
Wozinski, Frank T..... I Academic ....City
Wozniak, Thaddeus ...III Academic A...City
Wylegala, Victor B..... Freshman ....City
Zielinski, Ladislaus E... I Academic ....City
Zimmer, Harold M.....IV Academic C...City
Zimmermann, Gerard...IV Academic B...City
Zuber, Raymond J.....III Academic B...City
Zugger, Michael S..... II Academic A...City
Zynczak, John.....IV Academic A...City

College Organization

Sodalities

In order to foster practical devotion to the Mother of God and to open the rich treasures of grace so essential to an honorable and successful career, Sodalities of the Blessed Virgin have been organized corresponding to the needs of the different classes of students. These sodalities, united in the grand cause of the imitation of the Immaculate Virgin, have always exercised a most beneficial educational influence, spurring the students on to distinguish themselves in their literary pursuits, and to promote, by word and example, purity of morals and fidelity in the practice of religion.

Sodality of the Purification

SENIOR.

Director: Rev. Herman J. Maeckel, S. J.

OFFICERS:

First Term—*Prefect,* Joseph C. Glose; *Assistants,* Albert A. Hoffmeyer, Berchmans J. Boland; *Secretary,* Eugene J. Martin; *Consultors,* Eugene S. Airey, Daniel J. Early, Louis A. Kiefer, Aloysius Sander, Francis J. Schubert, Albert Winter; *Sacristan,* John A. Hippchen; *Organist,* Otto J. Ramler.

Second Term—*Prefect,* Berchmans J. Boland; *Assistants,* F. X. Hoernschemeyer, Joseph C. Glose; *Secretary,* Albert A. Hoffmeyer; *Consultors,* Eugene S. Airey, Daniel J. Early, Leon J. Hoen, Louis A. Kiefer, Victor J. Kless, Walter Wiese; *Sacristan,* John A. Hippchen; *Organist,* Otto J. Ramler.

Sodality of the Purification

JUNIOR.

Director: Rev. Frederick J. Bunse, S. J.

OFFICERS:

First Term—*Prefect,* Aloysius J. Kelsch; *Assistants,* George W. Wannenmacher; Everett T. Mercer; *Secretary,* Ladislaus F. Sokolowski; *Consultors,* Joseph F. Comfort, Paul J. McPherson, Cornelius R. O'Hargan, Francis P. Ryan, Edmund J. Kiefer, Edward J. Schwendler, Alexander Jankowski, Edwin T. Missert, John B. Kirsch; *Sacristan,* Albert J. Fischer; *Organist,* Leo G. Kiefer.

Second Term—*Prefect,* Aloysius J. Kelsch; *Assistants,* Leo G. Kiefer, Everett T. Mercer; *Secretary,* George W. Wannenmacher; *Consultors,* Ladislaus F. Sokolowski, Frederick W. Henfling, Francis P. Ryan, Joseph A. Slattery, Charles J. Biesinger, Joseph Brown, Leo A. Konwinski, Edward J. Schwendler, Joseph Maurus, Joseph Russo, Andrew Bouwhuis, Anthony Bleicher, J. W. Kolkmeyer, Gerard Zimmermann, Cornelius O'Rourke, Leonard A. Sapienza, John B. Kirsch; *Sacristan,* Albert J. Fischer; *Organist,* Leo G. Kiefer.

The Canisius Alumni Sodality

Not to deprive the students who have left College of the great advantages of the Sodality, and to extend the same as far as possible, the Canisius Alumni Sodality was organized. It consists of members of the liberal professions, college graduates, business men and others that have availed themselves of the opportunities of a higher education. This Sodality, numbering at present about 500 members, has its monthly meetings and communions at the College Chapel. The general favor with which this Sodality meets, is evinced by the rapid increase in membership, and, above all, by the success of the annual retreat, which was attended during the past year by more than 1000 men.

Administration 1909-1910

Spiritual Director: Rev. Francis X. Sindele, S. J., Canisius College.

President, Henry J. Doll, M. D., 1124 Genesee St.; *First Vice-President,* John Cotter, 204 Woodlawn Ave.; *Second Vice-President,* Daniel V. Murphy, 98 St. James Place; *Secretary,* Frederick C. Fornes, 251 Pearl St.; *Treasurer,* George D. Fogarty, 846 Clinton St.; *Registrar,* Nelson I. Murphy, 433 Elm St.; *Master of Probationers,* James McNerney, 45 Garner Ave.; *Consultors,* F. J. Boland, 23 Woodside Circle; F. H. Callan, 907 D. S. Morgan Bldg.; J. F. Chabot, 25 Whitney Place; C. J. Costello, 474 Seventh St.; J. A. Curtin, 687 Washington St.; J. A. Graber, 771 Michigan St.; F. M. Hendrick, 41 Abbotsford Place; C. J. Kammerer, 204 W. Tupper St.; J. N. Schifferli, 339 Landon St.; D. W. Seymour, 340 Baynes Street.

The Apostleship of Prayer, League of the Sacred Heart

The object of the Apostleship of Prayer is to stimulate a world embracing interest in the genuine and ennobling aspirations for the welfare of mankind by identifying these interests with the generous and loving designs of the Sacred Heart of Jesus Christ, the King and Master of the human race. In connection with this aim, which will make the young men public-spirited in the highest sense of the word, the devotional practices in honor of the Sacred Heart of Jesus are promoted, especially on the first Friday of the month. Holy Communion and special devotions on the first Friday.

Director: Rev. William F. Clark, S. J.

Secretary, Eugene S. Airey; *Treasurer,* J. Berchmans Boland; *Promoters,* Eugene S. Airey, Eugene J. Martin, John A. Hippchen, Herbert D. Chabot, Roman J. Nuwer,

Louis G. Kiefer, Frederick I. Lamont, Joseph F. Comfort, Francis M. Size, John P. McPherson, Emeran I. Kolkmeyer, John A. Melinski, Louis D. Griffith, Leo E. Hoen, Henry L. Mattimore, John C. Mullen, John J. Hartnett, Hugh G. Mallon, Edward J. Schwendler, Herbert J. Stein, Herbert P. Miller, Joseph A. Carrig, John A. McLean, Henry J. Nicholson, Edwin T. Missert, Alexander Jahnkowski, Leo M. McDonough, Frank B. Noble, Leo T. Barron, Linas C. Speidel, Paul O. Lawton, Fabian J. Schaffert, Michael J. Montesano, Virgil P. Carr, Rupert A. Schrankel, Edwin C. Walsh, Michael J. Weber.

St. Berchman's Society

This Society has for its object to train students to serve at the altar with the modesty and the religious decorum essential to so exalted a function.

Moderator: Thomas A. Shanahan, S. J.

President, John A. Hippchen; *Vice-President,* Walter C. Wiese. Members, 25.

The Alumni of Canisius College

Membership in this organization is open to all graduates of the classical course of Canisius College and to priests who have finished Sophomore class.

Its object is to keep up the friendships of college days, to promote higher Catholic education and to further the interests of Alma Mater and the individual members of this Association.

OFFICERS:

President, Robert T. Bapst, Ph.D.; *Vice-President,* Francis J. Boland, M. A.; *Secretary,* Francis V. Hoehn, B. A.; *Treasurer,* George Eckl, M. A., M. D.; *Executive Committee,* the Very Rev. President of Canisius College, Law-

rence J. Collins, M. A., LL.B.; Rev. John Pfluger, M. A.; Henry J. Doll, M. A., M. D.; Francis E. Fronczak, M. A., M. D., LL.B., and the officers.

St. Thomas Philosophical Society

The object of this Society is to promote solid knowledge of Catholic Philosophy, which must be regarded as one of the most efficient means to disarm modern philosophical pretentions. Catholic Philosophy has justly been called the impregnable wall surrounding the citadel of the Church. It is the aim of the Society by essays and discussions to gain a clear insight into these principles of Catholic Philosophy and to apply them to questions of the present hour.

Moderator: Rev. Herman J. Maeckel, S. J.

Officers:

First Term—*President,* Berchmans J. Boland: *Vice-President,* Eugene J. Martin; *Librarian* and *Treasurer,* Otto J. Ramler; *Secretary,* Eugene S. Airey.

Second Term—*President,* Joseph C. Glose; *Vice-President,* Joseph J. Daley; *Librarian* and *Treasurer,* Albert A. Hoffmeyer; *Secretary,* Berchmans J. Boland.

Canisius College Debating Society

This Society not only affords opportunity for acquiring facility in public speaking and keen debate, but aims also at imparting a general knowledge of the great political, economical and social questions of the day. To cultivate in its members a relish for graceful delivery, purity of diction and solidity of thought, every speech, essay or declamation is followed by criticisms no less straightforward in substance than polite in form, while the usual general discussions give ease and readiness in *extempore* speech.

OFFICERS:

First Term—*President,* Joseph C. Glose; *Vice-President,* Eugene J. Martin; *Secretary,* John C. Brady; *Treasurer,* Herbert D. Chabot.

Second Term—*President,* Berchmans J. Boland; *Vice-President,* Eugene J. Martin; *Secretary,* John C. Brady; *Treasurer,* Herbert D. Chabot.

DEBATES.

"*Resolved,* That an International Board of Arbitration should be established for the settlement of International Disputes."

"*Resolved,* That the Des Moines System of Municipal Government should be adopted by the City of Buffalo."

"*Resolved,* That Education without Religion is a menace to a Nation's well-being."

"*Resolved,* That High License is preferable to Prohibition."

"*Resolved,* That Labor Unions are conducive to the best Interests of the People."

"*Resolved,* That Popular Elections are no satisfactory Guarantee of good Government."

"*Resolved,* That Municipal Ownership and Operation of Street Railways should not be introduced into the United States."

"*Resolved,* That our National Security and Prosperity demand a more extensive System of Shipping Subsidies."

"*Resolved,* That the Difficulties between Employers and Employees should be settled by Compulsory Arbitration."

The Newman Literary Society

This Society, composed of the members of the Freshman class, was organized with a view to afford the members an opportunity of speaking in public, of frequent practice in declama-

tion, and by a careful study of classic models, to stimulate interest in literary efforts.

Moderator: Rev. Peter W. Leonard, S. J.

The Shakespeare Literary and Dramatic Society

The Shakespeare Society consists of the members of the Freshman Class and is intended primarily to furnish opportunities for dramatic practice, to cultivate the study of literature, and to excite the students' initiative by permitting them to select special literary subjects, ancient or modern, for private study and for subsequent discussion before the members of the society, thus securing at the same time a general knowledge of the world's greatest literary productions. Besides, questions that could only be touched upon in the class lectures, historical, archæological and the like, are fully discussed under the guidance of the moderator.

Moderator: Rev. Peter W. Leonard, S. J.

OFFICERS:

President, Herbert D. Chabot; *Vice-President,* Thomas I. O'Malley; *Secretary,* Roman J. Nuwer; *Treasurer,* Francis M. Kujawa.

Canisius College Orchestra

Director, Prof. Charles Mischka. Members, 20.

Athletics

Though the College insists above all upon thorough study as the primary object of an educational institution, yet it has always been desirous that its students should devote some time to Athletics as a necessary aid to physical development, there being but one restriction, that athletics in no way interfere with the

moral or intellectual well-being of the students. The encouragement of these exercises as a means of physical culture, as well as the promotion of a pure and generous tone in their conduct, is the object of the Athletic Association.

Canisius College Athletic Association

Moderator: Owen S. Murphy, S. J.

OFFICERS:

President, James F. Cotter; *Vice-President,* John C. Brady; *Treasurer,* Eugene J. Martin; *Secretary,* Herbert D. Chabot.

Public Academic Exercises

To arouse greater interest in study among the students and to call forth greater activity, some specimens of academic work are given by the various classes from time to time during the year, and especially on the occasions of the public reading of the quarterly reports of class standing.

Contest in Declamation for the Academic Classes and Reading of Marks for First Quarter

1. "Keenan's Charge" ..... *Lathrop*
   Joseph M. Fischer.
2. "The Raven" ..... *Poe*
   Paul A. Baglio.
3. "The Benediction" ..... *Coppée*
   Leonard A. Sapienza.
4. "The Fireman" ..... *Conrad*
   Joseph P. La Duca.
5. "The Painter of Seville" ..... *Wilson*
   William E. O'Connor.

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1. "Marmion and Douglas" ..... *Scott*
   Theodore J. Vogt.
2. "Cassius' Address to Brutus" ..... *Shakespeare*
   Herbert H. Murphy.
3. Selections from "Telemachus" ..... *Rev. J. D. McCarthy, S. J.*
   Raymond J. McDonnell.
4. "Lord Ullin's Daughter" ..... *Campbell*
   Charles C. Martina.
5. "Lochiel's Warning" ..... *Campbell*
   William H. Meegan.

The following former students of Canisius College kindly consented to act as Judges of the Contest:

Cecil T. Walker, Esq., '88
Leo J. Doll, M. D., '90
Joseph C. O'Gorman, M. D., '01
Joseph N. Kiefer, A. M., M. D., '02
John L. Maxwell, DD.S., '02

Experimental Lecture in Chemistry

GIVEN BY THE

STUDENTS OF SOPHOMORE CLASS

AND

Reading of Marks for Second Quarter

Canisius College Hall, Tuesday, February 1, 1910

Subject: Combustion and Flame.

Lecturer: Louis A. Kiefer.

Experimenters: Joseph A. Deckop, James P. Cotter.

"La Sorella," Spanish Dance .....*Ch. Borel-Clerc*
Glee Club Orchestra.

Reading of Marks for Second Quarter.

SYNOPSIS OF LECTURE:

Combustion—

a. Nature of combustion.
b. Kinds of combustion.
    1. Ordinary combustion.
    2. Chemical combustion.
    3. Reversible combustion.
c. The ignition point of combustibles.
d. Application of the principle of the ignition point to the Davy Lamp.

FLAME—

a. Nature of flame.

b. Kinds of flame.
   1. Solid flames.
   2. Hollow flames.

c. Structure of the hollow flame.

d. Separation of the cones and analysis of the interconal gases.

e. Causes of luminosity.
   1. Solid particle theory.
   2. Theory of incandescent gases and vapors.
   3. Effect of temperature and pressure on the luminosity of flames.

Public Disputation

GIVEN BY THE

Philosophical Society of Canisius College

Thursday, March 10, 1910, Eight P. M.

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1. ESSAY—"Theosophy" ..... *Joseph C. Glose*

2. PHILOSOPHICAL DISPUTATION:

   Liberty of the Will.
   Personality.
   Simplicity, Spirituality and Immortality of the Soul.

3. ESSAY—Evolution of Man according to Darwin.

   FRANCIS M. O'GORMAN, M. D.

Debate on Municipal Government by Commission

BY THE

CANISIUS COLLEGE DEBATING SOCIETY

AND

Reading of Marks for Third Quarter

April Eleventh, Nineteen Hundred and Ten

Resolved, That Government by Commission based on the Des Moines Plan should be adopted in our American Cities.

Chairman—Albert A. Hoffmeyer, '10.

Affirmative—Eugene J. Martin, '11; Berchmans J. Boland, '10.

Negative—Frank X. Hoernschemeyer, '10; Joseph C. Glose, '10.

Judges of the Debate—John F. Cochrane, Esq.; John T. Ryan, Esq.; John Strootman, Esq.; Louis C. Walsh, Esq.; Joseph A. Wechter, Esq.

FORTIETH ANNUAL COMMENCEMENT

JUNE 19, 1910.

FESTIVAL MARCH..... *L. Bonvin, S. J.*

ORCHESTRA.

1. Bachelor's Orations:

Religion of Theosophy.

ALBERT A. HOFFMEYER.

Ethics of Theosophy.

JOSEPH C. GLOSE.

OVERTURE, "William Tell"..... *Rossini*

ORCHESTRA.

2. Conferring of Degrees.

3. Valedictory.

BERCHMANS J. BOLAND.

4. Address to the Graduates.

JOSEPH A. WECHTER, M. A. (Canisius), LL.B.

5. Distribution of Medals.

CANISIUS COLLEGE MARCH..... *Mischka*

Conferring of Degrees

THE DEGREE OF BACHELOR OF ARTS

WAS CONFERRED UPON

EUGENE STEPHEN AIREY . . . . . Buffalo, N. Y.

BERCHMANS JOSEPH BOLAND . . . . Buffalo, N. Y.

JOSEPH CHARLES GLOSE (*cum laude*) . Buffalo, N. Y.

FRANCIS XAVIER HOERNSCHEMEYER Buffalo, N. Y.

ALBERT AUGUSTUS HOFFMEYER
(*magna cum laude*) Buffalo, N. Y.

LEON STEPHEN McCONNELL . . . . . Buffalo, N. Y.

FRANCIS MICHAEL O'GORMAN, M. D. . Buffalo, N. Y.

OTTO JOSEPH RAMLER (*cum laude*) . . Richmond, Ind.

CHARLES HENRY SCHRECKENBERGER Buffalo, N. Y.

FRANCIS JOSEPH SCHUBERT . . . . . Buffalo, N. Y.

JOSEPH ANTHONY WEISBECKER . . . Buffalo, N. Y.

Award of Honors

COLLEGE DEPARTMENT

JUNIOR PHILOSOPHY

The Gold Medal for the Highest Class Honors
was awarded to

VICTOR J. KLESS.

Distinguished in

Philosophy ..... Eugene J. Martin, Eugene J. Hanavan
Religion ..... Eugene J. Martin, Eugene J. Hanavan.

SOPHOMORE CLASS

The Gold Medal for the Highest Class Honors
was awarded to

LOUIS A. KIEFER.

PREMIUMS

First Premium: JAMES P. COTTER.
Second Premium: JOSEPH M. KUNZ.

Distinguished in

Religion.....John T. Walsh.
English.....John T. Walsh.
Latin.....John T. Walsh.
Greek.....John T. Walsh.
History.....John T. Walsh.

FRESHMAN CLASS

The Gold Medal for the Highest Class Honors was awarded to

ROMAN J. NUWER.

PREMIUMS:

First Premium: FRANK M. KUJAWA.
Second Premium: ALBERT G. WINTER.
Third Premium: RAYMOND J. LANAHAN.
Fourth Premium: JOSEPH S. KASZUBOWSKI.
Premium for Poetic Composition: THOMAS I. O'MALLEY.

Distinguished in

Religion.....Walter K. Wiese.
English.....Herbert D. Chabot.
Latin.....Frank J. Butlak, Joseph J. Glapinski.
Greek.....Joseph J. Glapinski.
Mathematics.....Victor B. Wylegala, Frank J. Butlak.
History.....Joseph J. Glapinski.
German.....James S. Schuesler.

ACADEMIC DEPARTMENT

FIRST ACADEMIC CLASS

The Gold Medal for the Highest Class Honors was awarded to

LEO G. KIEFER.

PREMIUMS

First Premium: CHARLES E. THILL.
Second Premium: FREDERICK J. WEIGEL.

Distinguished in

Religion.....Aloysius P. Sander, James P. Sweeney, Edward A. Poutie, Anthony M. Günther, Ladislaus F. Sokolowski, Ladislaus E. Zielinski.

English.....Edward A. Poutie, Aloysius P. Sander.

German.....Anthony M. Günther, Edward A. Poutie, Frederick J. Grieshaber.

History.....Anthony M. Günther, Aloysius P. Sander, Frederick J. Grieshaber, Everett T. Mercer, Edward A. Poutie, James P. Sweeney.

Physiology.....Anthony M. Günther, Edw. A. Poutie.

SECOND ACADEMIC CLASS, DIVISION A

The Gold Medal for the Highest Class Honors was awarded to

ALOYSIUS J. KELSCH.

PREMIUMS

First Premium: ERNEST J. CULMANN.
Second Premium: EMERAN J. KOLKMEYER.
Third Premium: CHARLES C. MARTINA.
Fourth Premium: FRANCIS P. RYAN.
Fifth Premium: BARTHOLOMEW NIGRO.
Sixth Premium: FRANCIS M. SIZE.
Seventh Premium: JOSEPH L. COMFORT.

Distinguished in

Religion.....Donato J. Andriaccio, Herbert J. Beierl, Anthony W. Conforto, Stephen V. Cotter, John P. Dempsey, Stanislaus J. Dzimian, John A. Gainey, Fred W. Henfling, Edwin J. Hens, Gordon G. Hirsch, John J. Kelly, William H. Meegan, Cornelius R. O'Hargan.

English.....Herbert J. Beierl, John P. Dempsey, Gordon G. Hirsch, William H. Meegan, Cornelius R. O'Hargan.

Latin.....Oliver B. Beitz, John T. Dooling, Stanislaus J. Dzimian, Fred W. Henfling.

Greek.....Charles G. Barth, Oliver B. Beitz, Fred B. Henfling.

German.....Charles G. Barth, Oliver B. Beitz, Boleslaus M. Bukowski, John F. Dooling, Stanislaus J. Dzimian, Fred W. Henfling, John J. Kelly.

Mathematics.....Charles G. Barth, Herbert J. Beierl, John P. Dempsey, Stanislaus J. Dzimian, Edwin J. Hens.

Sciences.....Donato J. Andriaccio, Herbert J. Beierl, Boleslaus M. Bukowski, Gordon H. Hirsch, Edwin J. Lyons, William H. Meegan, Cornelius R. O'Hargan, Joseph A. Slattery.

SECOND ACADEMIC CLASS, DIVISION B

The Gold Medal for the Highest Class Honors was awarded to

LEO E. HOEN.

PREMIUMS

First Premium: FRANCIS E. KERWIN.
Second Premium: MICHAEL A. SULLIVAN.
Third Premium: GERALD P. CULHANE.
Fourth Premium: EUGENE J. MEYER.
Fifth Premium: MEINARD C. SCHAUS.

Distinguished in

Religion.....Arthur S. Huebschwerlen, Edward G. Dean, Charles J. Biesinger, Joseph A. Schwendler, Thomas J. McGuire, Lewis D. Griffith, Edward J. Fitzhenry, Matthew J. Hoenig.

Mathematics.....Thomas J. McGuire.

German.....Charles J. Biesinger, Charles H. Newhouse.

History.....Charles J. Biesinger, Charles H. Newhouse.

Sciences.....Matthew J. Hoenig, Thos. J. McGuire, Joseph A. Schwendler, Lewis D. Griffith.

THIRD ACADEMIC CLASS, DIVISION A

The Gold Medal for the Highest Class Honors was awarded to

WILLIAM J. LUTZ.

PREMIUMS

First Premium: HARRY A. MATTIMORE.
Second Premium: JOHN H. CHRISTMAN.
Third Premium: FRANCIS J. JANIK.
Fourth Premium: HERBERT J. MURPHY.

Distinguished in

Religion.....Thaddeus R. Wozniak.
English.....Timothy J. Burns, Thaddeus R. Wozniak.
Latin.....John C. Mullen, Thaddeus R. Wozniak.
Greek.....Thaddeus R. Wozniak.
Mathematics.....John C. Mullen.
German.....Thaddeus R. Wozniak.
History.....Timothy J. Burns, Thaddeus R. Wozniak.

THIRD ACADEMIC CLASS, DIVISION B

The Gold Medal for the Highest Class Honors was awarded to

VINCENT L. CYMAN.

PREMIUM

LEO A. KONWINSKI.

Distinguished in

English.....Charles E. McDonald.
Latin.....James T. Johnson, George J. Lenahan, Charles E. McDonald.
Greek.....Thomas J. McGuire, George J. Lenahan.
Mathematics.....George J. Lenahan, James T. Johnson.

THIRD ACADEMIC CLASS, DIVISION C

The Gold Medal for the Highest Class Honors was awarded to

EDWARD J. SCHWENDLER.

PREMIUM

WILLIAM E. O'CONNOR.

Distinguished in

Religion.....John N. Henesey, Herbert J. Stein, George J. Goetz, John C. Barrett.
English.....Herbert J. Stein.
Mathematics.....John N. Henesey.

SPECIAL CLASS

The Gold Medal for the Highest Class Honors was awarded to

JOSEPH M. MAURUS.

PREMIUMS

First Premium: HERBERT P. MILLER.
Second Premium: WILLIAM J. HOAR.
Third Premium: CARL A. WEISER.
Fourth Premium: GEORGE J. RONAN.

Distinguished in

Religion.....Jos. A. Schottmiller, Dardell F. Freiert, Joseph A. Russo, Bernard L. Nigro, John D. Groia, James P. Kinney, Henry J. Nicholson, Norman E. Metz, John Hart.
English.....Joseph P. La Duca.

German.....Norman E. Metz, Joseph A. Schottmiller, Joseph A. Russo.
Greek.....Henry J. Nicholson.
Mathematics.....Joseph Caroanna, James P. Kinney, Henry J. Nicholson.
History.....James P. Kinney, Joseph Caroanna, Joseph A. Russo.

FOURTH ACADEMIC CLASS, DIVISION A

The Gold Medal for the Highest Class Honors was awarded to

PAUL A. BAGLIO.

PREMIUMS

First Premium: ANTHONY J. BLEICHER.
Second Premium: ANDREW L. BOUWHUIS.
Third Premium: SYLVESTER E. BALTHASAR.
Fourth Premium: HAROLD F. HOFFMEYER.
Fifth Premium: ALEXANDER JANKOWSKI.
Sixth Premium: LEO J. LEUER.
Seventh Premium: BENJAMIN L. MAJEROWSKI.
Eighth Premium: THOMAS M. HEALY.

Distinguished in

Religion.....Edwin T. Missert, Leo M. McDonough, Aloysius Ott, Paul Rutecki, Sylvester B. Schnitter, Bronislaus A. Wisniewski.
English.....Hans J. Schmidt, Leo M. McDonough, Edwin T. Missert, Daniel G. Valanti, John M. Shapley, Joseph C. Vacanti.
Latin.....Edwin T. Missert, Paul Rutecki, Michael F. Biniszkiewicz.
German.....Hans J. Schmidt, Charles J. Weber.
Physical Geography....Hans J. Schmidt.

FOURTH ACADEMIC CLASS, DIVISION B

The Gold Medal for the Highest Class Honors was awarded to

GERARD M. ZIMMERMANN.

PREMIUMS

First Premium: EUGENE J. KOLB.
Second Premium: FRANK W. McCORMICK.
Third Premium: TEOFIL A. NADOLNY.
Fourth Premium: EDWIN P. HARTWIG.
Fifth Premium: EUGENE E. JACOBS.

Distinguished in

Religion.....Cornelius D. Callanan, Arthur M. Durniok, Edward J. Farrell, Stephen A. Graczyk, Edwin P. Hartwig, David J. Hillery, Eugene E. Jacobs, Raymond G. Kessel, Paul O. Lawton, John J. McCormick, Linas C. Speidel.

English.....John E. Nugent, Edward J. Farrell, Eugene E. Jacobs.

Latin.....Ladislaus F. Dzimian, Stephen A. Graczyk, Eugene E. Jacobs, Frank W. McCormick.

German.....Ignatius H. Brauza, Arthur M. Durniok, Ladislaus F. Dzimian, Boleslaus Fronczak, Joseph Fronczak, Stephen A. Graczyk, Edwin P. Hartwig, Raymond G. Kessel, Joseph W. Kolkmeyer, Frank W. McCormick, John E. Nugent, Joseph F. Seitz, Linas C. Speidel.

Mathematics.....Raymond G. Kessel, Maurice T. Donovan, Frank W. McCormick.

Sciences.....Edwin P. Hartwig, Maurice T. Donovan, Arthur M. Durniok, Boleslaus Fronczak, Joseph Fronczak, Frank W. McCormick, Teofil Nadolny.

FOURTH ACADEMIC CLASS, DIVISION C

The Gold Medal for the Highest Class Honors was awarded to

LEONARD A. SAPIENZA.

PREMIUMS

First Premium: EDWARD A. SIPPEL.
Second Premium: RAYMOND G. KUCH.
Third Premium: VIRGIL P. CARR.
Fourth Premium: JAMES E. PORCARI.

Distinguished in

Religion.....Harold T. Carey, Edward J. Corcoran, Charles Kennedy, Joseph J. Lojacono, F. O'Donnell Nash, Cornelius E. O'Rourke, Anthony C. Pulvino.

English.....Charles Kennedy, Joseph J. Lojacono, F. O'Donnell Nash.

Latin.....Harold T. Carey, F. O'Donnell Nash, Cornelius E. O'Rourke.

Mathematics.....John M. McMullen.

German.....Cornelius E. O'Rourke.

PREACADEMIC CLASS

Premiums for General Proficiency
were awarded to

First Premium: RUPERT G. SCHRANKEL.
Second Premium: PAUL E. FITZPATRICK.

Distinguished in

Religion.....Anthony A. Czwojdak, Edwin C. Walsh, Martin G. Phillips, Michael A. Weber, Nicholas Gianelli, Raymond G. Schaefer, John Sliwinski, Joseph Lewanski.

Bible History.....Henry J. Steffans, Anthony A. Czwojdak, Joseph Lewanski, Michael A. Weber, Martin G. Phillips, Raymond G. Schaefer.

Arithmetic.....Michael A. Weber, Joseph Lewanski, Martin G. Phillips.

United States History..Michael A. Weber, Anthony A. Czwojdak, Martin G. Phillips.

Penmanship.....Michael A. Weber, Edwin C. Walsh, John P. Kirsch.

CONTEST IN DECLAMATION

DIVISION A

PREMIUM

RAYMOND J. McDONNELL.

Selections from "Telemachus."

NEXT IN MERIT

CHARLES C. MARTINA.

"Lord Ullin's Daughter."

DIVISION B

PREMIUM

PAUL A. BAGLIO.

"The Raven."

NEXT IN MERIT

JOSEPH P. LA DUCA.

"The Fireman."

DRAWING

FREEHAND DRAWING

WATER COLOR.

Premium: HAROLD E. SCHWING.
Distinguished: Joseph Fronczak.

CRAYON.

Premium: RAYMOND J. ZUBER.
Distinguished: Edwin T. Missert, James R. Powers.

MECHANICAL DRAWING

Gold Medal, presented by JOHN A. CURTIN, M. A., was awarded to

JOSEPH J. GLAPINSKI.

Premium: FRANCIS J. BUTLAK.
Distinguished: Emeran J. Kolkmeyer, Raymond J. Ash, George J. Goetz, Frederick F. Lamont, Cornelius R. O'Hargan, Michael J. Weber.

Special Notice

Entrance Examinations will be held Friday, September 2d, at 9 A. M.

Registration Days, Monday and Tuesday, September 5th and 6th.

The next session opens Wednesday, September 7th, at 9 A. M.

Late-comers cannot compete for honors in their respective classes.

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